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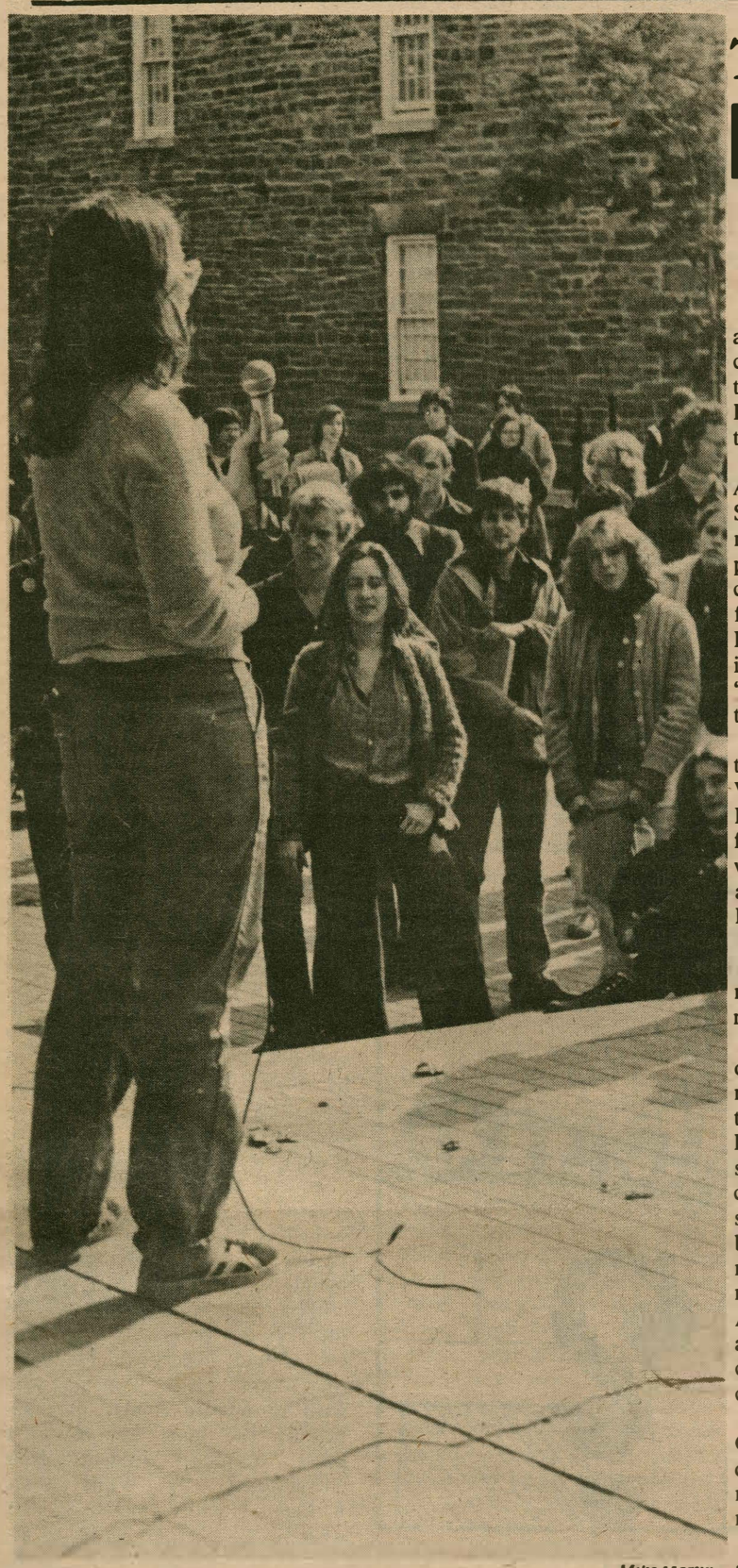
THE SPECTATOR

VOL. VIII, NO. 6 HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK OCTOBER 21, 1977



Mike Martin

Barbara Burns '79 addresses students protesting Hamilton Trustee decisions from the steps of the Burke Library.

Tenure Aftermath:
Discussions Collapse

By BOB McCORMICK and SUSAN KLINE

Discussions between Hamilton and Kirkland on how best to combine the colleges have ground to a halt, pending outcome of a Kirkland Board of Trustees meeting this Wednesday.

Kirkland Dean of Academic Affairs Catherine Frazer told The Spectator, "They (Hamilton) did not conduct themselves with professional integrity. I would certainly refuse to meet again formally with anyone at Hamilton." President Babbitt said in an interview last week, "Kirkland has very little interest in the future of Hamilton College."

The catalysts in the disruption of talks were a statement released by William (Mac) Bristol, Chair of the Hamilton Board of Trustees, following the Board's meeting the weekend of October 7-8, and a self-admitted breach of promise by President Carovano.

Hamilton Forever

The statement, the only formal move made by the Board during its meetings, read:

"Resolved that the best interests of higher education on the Hill require that decisions to implement the combination of Hamilton and Kirkland be made from the perspective of Hamilton College as the continuing institution, that the several aspects of the combination be fully discussed but no longer negotiated and that in making necessary decisions the Hamilton Administration seek and take into account the view-points of the constituents of the Kirkland community."

According to both Babbitt and Carovano, the statement was drafted in response to a Kirkland request that Hamilton define the relationship between the colleges.

Adhering to the letter of the statement, the Hamilton Board declined to accept a joint recommendation submitted by Frazer and Hamilton Dean of the College W. Lawrence Gulick that would have provided for immediate tenure review of all presently tenured Kirkland faculty. Carovano, who had expressed a willingness to support the proposal in a memo to Frazer dated September 26, failed to do so.

Swift Response

Kirkland reaction to both the statement and the breach of promise was swift: President Babbitt summoned the Kirkland community to a meeting Monday morning at which he read the Hamilton Board's statement and termed the pretense of "negotiations" a travesty. A letter emanating from the Dean's office, posted strategically about campus, read, in part:

"This action (the rejection of the Frazer-Gulick recommendation) signalled Hamilton's unwillingness to carry out in reality their often-repeated slogan about retaining the 'best of both colleges.' Further negotiations are not possible. It is evident that any subsequent agreements concerning curricular or student life matters would be equally vulnerable to such abrogation."

Babbitt told a standing-room-only audience in the Chapel Monday night that the main issue was not tenure for Kirkland faculty, but rather a "bold abrogation" of the agreement between Frazer, Gulick, and Carovano.

The Frazer-Gulick recom-

continued on page nine

More Merger News Pages Four And Five

College Audit Revealed ..... page 5
Admissions Committee Finalizes Plans ..... page 5
Faculty Shifts Specified ..... page 4
Classics Dept. Reviewed ..... page 4
Demonstration Attracts 200 ..... page 4
Faculty Reacts to Developments ..... page 4

Trustees Ponder Move

By ALICE PAYNE

The Kirkland Board of Trustees will meet Wednesday in the wake of a pronouncement from the Hamilton Board that "decisions to implement the combination of Hamilton and Kirkland be made from the perspective of Hamilton College as the continuing institution."

Originally scheduled for October 19, the meeting was postponed for one week so that the Board's legal counsel might confer with legal counsel of the New York State Board of Regents. According to Trustee Charles Root, the Board needs to be aware of all its options before formulating a reply to Hamilton.

One option the Board will almost certainly consider, according to President Babbitt, is a suit against Hamilton for breach of partnership. Babbitt said he believed Kirkland to have gounds for such a suit, but that it was debatable whether the charge would stand up in court. "It is a very unlikely option," he concluded.

Differing Opinions

On the eve of its meeting, the members of the Kirkland Board are not unanimous in their sentiments. Babbitt said that no one can speak accurately on behalf of the Board until after Wednesday's meeting. While the Board has rarely been unanimous in its opinion (the vote to "consolidate" was 12-5), basic differences have recently surfaced between Babbitt and Chair of the Kirkland Board Francis Musselman.

Babbitt maintains that the actions of Carovano and the Hamilton Board constitute a "breach of agreement," while Musselman says, "I can't say that there was a breach of agreement."

Vice-chair of the Kirkland Board Eugenie Havemeyer and Musselman expressed hope for continued good faith in order that the men and women on both boards can continue to advise each other. Musselman said that he felt that the best of both institutions can be at Hamilton College, and that "there is goodwill on both sides." When asked if he felt himself too optimistic, Musselman replied "I have been accused of that."

Singing In The Rain

Trustee Root has a different opinion: "The Board is almost unanimous in being very disturbed and disgusted at Hamilton. Hamilton has never considered Kirkland an equal, but we should force them to sit down and treat us as an equal. A suit would have been destructive earlier, but now..."

Root said, "A lot of Kirkland people have tossed in the sponge, but I'm not tossing in the sponge." Regarding Hamilton, he said, "They're making a tragic mistake--because Hamilton is doing a very destructive thing for Hamilton." Root concluded, "Hamilton is poorly led."

News Analysis
Of Heroes And Villains

Editor's Note:

A news analysis differs from a news story because it adopts a reflective attitude and examines the news instead of simply reporting it. It avoids the parochial perspective adopted by topical news stories and explains how and why things happen and not just what.

By BILL HELMER

What happened was this: The Hamilton Trustees stated that the aspects of the new institution would be fully discussed but no longer negotiated. The Kirkland Administration cried foul, claiming that they had expected and had been promised an equal say in all decisions. Meetings were called and people spoke of withdrawing all Kirkland representatives from the *ad hoc* committees.

Was this reaction justified? A look at previous events may answer this question. The Hamilton Board's position was indicated when it decided in May that Carovano would continue as president after the merger. Hamilton's dominant role was again indicated when it insisted that the reluctant Kirkland Board agree to merge. Once again, it was clear that Hamilton rejected equality when it refused to appoint Dean Gulick "negotiator" as Dean Frazer was. Can these actions be construed as a committment to equal negotiations?

The students who returned to campus this Fall had no particular idea of how decisions were being made. Upperclassmen left in the spring when things were still very much unsettled, and freshmen weren't well-informed because the Admissions Offices were not well-informed. At the various meetings last week, students were told that they, just as the Kirkland Administration, had expected to have Kirkland to have an equal say. The students were told that Hamilton had led them to believe so, and that Big Brother was only now revealing his true colors. Perhaps they were deceived, but not necessarily by Hamilton.

President Babbitt arose during the Chapel meeting and, in an impassioned oration, said that now was not the time for emotion. He clouded the issue by resurrecting old concerns long decided; Babbitt should know that Hamilton has no choice but to support Kirkland financially until the merger. He said he spoke for a board that is still very much divided. He said that Kirkland was no longer interested in the future of Hamilton and implied that Kirkland would no longer participate in the discussions.

For a while it seemed that the Kirkland administration would succeed in making the combination a totally Hamilton affair. Deans Frazer and Scott questioned the *ad hoc* committees and more and more students spoke of transferring. But then the Chair of Kirkland's Board of Trustees issued a joint memo with Hamilton's Chair requesting that students continue discussing and recommending through the committees. Some Kirkland faculty members were confused because they were committed to the attempt to preserve as much of Kirkland as possible, despite the uphill struggle.

The reaction of the Kirkland Administration went beyond the sentiment of their Trustees and their faculty. It was, in a word, an over-reaction that sought to legitamize itself by involving the student body.

Dean Gulick and even President Carovano, to a degree, came up smelling like roses during the crisis. The Chair of Kirkland's Board directed no criticism toward Carovano. Dean Gulick's calm and articulate explanation of the real issues amid emotional chaos earned the respect of all students who heard him. Many Kirkland partisans were saddened by last week's events. The Kirkland Administration had always before had a kind of class all Hamilton's money and tradition couldn't buy. This incident has shown that even the best aren't above human failings.

EDITORIAL

A House Divided...

Coordination.

Its advent ten years ago was to usher in a brave new world of education on the Hill. It worked most of the time at the student level, when stereotypes were ignored. It worked some of the time on the faculty and administration level, when professional jealousies were put aside. But if present circumstances are a true indication, coordination was never worth more than a plugged nickel to the members of the Hamilton and Kirkland Boards of Trustees--neither as an educational concept nor as a blueprint for coexistence.

The recent breakdown in merger discussions can be traced to a deepseated mistrust of the other party by both Boards. In a situation reminiscent of the Paris peace talks, where negotiators haggled endlessly over the shape of the table, the two Boards cannot even agree on the definition of "consolidation" and "negotiation," terms that they have been using since May. Six weeks into the semester, students and faculty are told that the ground rules for merger discussion are invalid, that the *ad hoc* committees need to be re-evaluated, that they can no longer trust one another.

The real crime is that both administrations and both Boards must have known that a blow-up was inevitable. Hamilton has been calling the shots since last spring, yet Kirkland has continued independant operation under the pretense of coexistence as an equal partner. Hamilton, perhaps fearing to rock the boat again after a turbulent summer, did not disabuse Kirkland of this notion until two weeks ago. Only one result was possible. All progress that has been made since the beginning of the semester has been nullified, and students and faculty are once again cut adrift.

Yes, coordination is shot to hell, and there are many culprits, though no white knights or black knights. President Carovano reneged on an agreement to support the Frazer-Gulick tenure proposal and never informed Dean Frazer of his change of heart. His action was indicative of the second-class handling Kirkland administrators have received at Hamilton's hands. President Babbitt acted irresponsibly in urging that Kirkland representatives withdraw from the *ad hoc* committees, the only vehicle for preserving the best of Kirkland. His statement that Kirkland has no interest in the future of Hamilton College is a repudiation of ten years of building.

But the ultimate folly may be yet to come. Should the Kirkland Board decide Wednesday to sue Hamilton, the nadir of "negotiation" will have been reached.

In her convocation speech, Kirkland Dean of Student Affairs Eleanor Scott said, "We are hopeful that the changes inherent in a consolidation of Hamilton and Kirkland mean forward movement, a combination of what is best about both colleges, and will result in an even better education on this Hill than either college alone has been able to provide in the past." Movement to date has been backward, and will regress yet more, until both sides come to their senses.

Coordination. R.I.P

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Letters To The Editor

Money Is the Tyrannical Victor

To the Editor:

When the initial announcement of the merger occurred in the spring many Kirkland faculty members, myself included, were upset. We were dismayed by the low regard Hamilton displayed for Kirkland by the resulting job insecurity and by what this change might mean for our roles as teaching professionals since there are important differences of both substance and style between the two institutions. Personally, I remained hopeful though not optimistic that some of Kirkland's programs and policies might be preserved through negotiations with and participation in the emerging institution. I had no illusions about why Hamilton was negotiating--they didn't have to and all parties were aware of this. Rather, negotiations served to smooth a difficult transition while retaining as much good will between participants as could be managed.

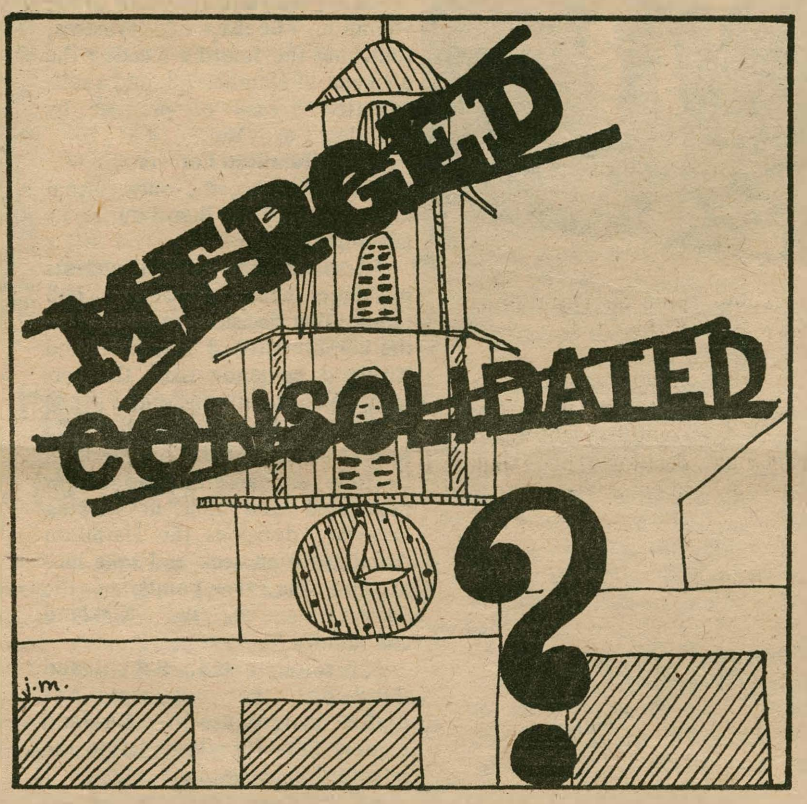
The recent announcement by the Hamilton Board that it will not negotiate with Kirkland makes it clear that the Hamilton Board believes that it can get what it wants without good will. Subsequent verbal gymnastics by the Hamilton administration produced the argument that negotiations never really took place. The lengthy exchanges between the two deans which were then approved by President Caravano were discussions, conversations, investigations but certainly not negotiations.

Arguments of this type are probably specious and are certainly legalistic. We are informed that the important point is not one of good faith between interactants but instead concerns word choice. This argument has far more legal value than moral or ethical merit. Indeed, this can be said of the general Hamilton position which has educational value for students on the hill who someday may have to choose between an ethical versus a Machiavellian course of action. The lesson is a simple one: MONEY TALKS--and if employed with sufficient insensitivity, provincialism and zealousness it can say exactly what it wants to, exactly the way it wants to. Note that this message is unencumbered by ethical or moral concerns.

I am no longer hopeful that valuable aspects of Kirkland will be retained by Hamilton. My reasons for this attitude are several: 1) Few would characterize the Hamilton Board as either liberal or progressive. 2) The recent actions of the Hamilton administration hardly promote optimism regarding the treatment of Kirkland policies or personnel. 3) Many of the Hamilton faculty, with notable exceptions, have been chary of coordination and doubtful of Kirkland's value as an educational institution. Recently, senior representatives of the Hamilton faculty objected to the negotiations being carried on by the administration and demanded greater faculty involvement in the personnel review. Under other conditions I would have strongly supported their position since any faculty should play a significant role in maintaining its own integrity. However, in these circumstances the actions of the Hamilton faculty represented a comment on consolidation. By ignoring the corporate nature of the Kirkland faculty the Hamilton faculty begged the question of consolidating two institutions and instead presented a clear picture of the members of the continuing institution picking over a non-corporate group of individuals. In short, their position was very similar to the posture later adopted by their trustees and by undercutting the negotiations of the administrations they helped to precipitate the action taken by the Hamilton Board. Their display of regard for Kirkland and its personnel is less than heartening. 4) Future students both male and female will be selected by Hamilton criteria and will presumably be interested primarily in the educational experience Hamilton represents. Those students who wish to initiate change may anticipate the same responsiveness other Hamilton students have encountered. 5) While some Kirkland faculty members may wish to work from within to accomplish change, how many knowing they and their positions will be under scrutiny for several years will be willing to challenge items 1-4? 6) Finally, President Caravano in a joint faculty meeting last spring noted the likelihood that the future faculty/student ratio for the hill would have to be altered from 1:13 to 1:16. Since it is probable that the student body will remain the same size, this simple alteration will reduce existing faculty positions on the hill by at least 30. (Figure it out: with a student body of 1600, only 100 faculty will be needed and there are currently somewhere between 130 and 140 faculty positions on the hill.) It seems reasonable to expect the Hamilton administration and trustees to cut faculty positions in a fashion consonant with their education philosophy and with their past behavior.

It is probably apparent from the preceding that I am bitter about and hurt by the actions of Hamilton personnel, many of whom I have respected and worked with for seven years. At the same time I do not expect that this letter is going to alter the minds of the Hamilton Board *et al* or the outcome of this situation. Then why did I write this letter? Very simple. While this event may be inevitable I don't feel comfortable trying to lie back and enjoy it.

Douglas Raybeck
Associate Professor of Anthropology
Kirkland College



See No Evil

To the Editor:

I would like to write in regard to the "consolidation". The merger of two such disparate colleges has been a disturbing and confusing business. My personal opinions on the merger are conflicting; I feel like condemning the apparent attitude and course chosen by our administration without being pessimistic about the prospects for the reorganized colleges. The continuing interest and discussion are good healthy signs; this uncharacteristic lapse of apathy encourages optimism for our new school. I fail to see how coeducation can be evil in itself, and, however unwillingly, we are presented with the opportunity to work under an arrangement we do not take for granted and can examine critically. We are stimulated to wake up and assess two separate topics: the quality of education we are receiving and (yet again) the reasons for the antagonisms between the campuses. The Hamilton administration and trustees must now make their decisions under scrutiny by students and alumni.

While I can understand the distress at Kirkland over the ending of a special, perhaps unique educational set-up, I cannot understand the fears about some horrible degeneration of educational or feminist ideals that may result from the merger. This transitional period, especially when it begins with the collapse of an institution students feel so personally involved with, cannot be comfortable for anyone, but it surprises me to hear of such an appparent lack of self-confidence in the discussions of male dominance of student government and campus life in general. I wonder about the value of an ideology that can only survive in the mentally-cloistered never-never land of a single-sex school; it seems to be an unrealistic and misleading experiment in human relations and social thought if it can only take place in such shelter. How viable is a feminist lifestyle that cannot cope with the opposite sex? Perhaps the forced cohabitation can also exact some cooperation and creativity in relations between the two campuses, and if we cannot learn to experiment in the more tolerant, open, and friendly world on the Hill (and I believe that is the state of affairs), we certainly have little chance "outside."

Name Withheld Upon Request

Withhold It

To the Editor:

Just dropping a note to you and the college to say "Hello" and that I, with many other Alumni, am going to withhold $ for this college until President Carovano either:

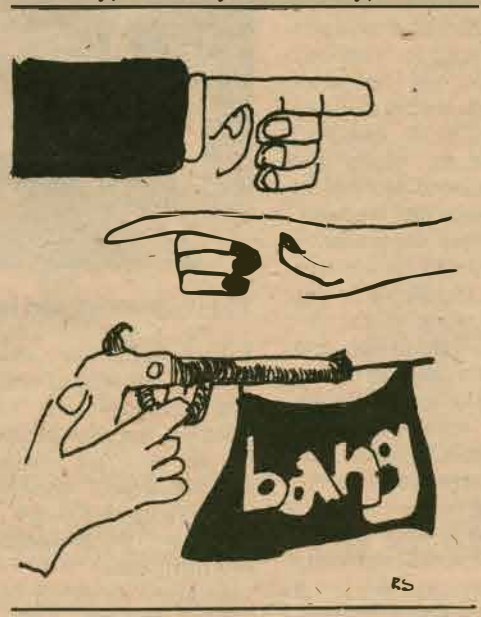
A. Guarantees present Kirkland

continued on page six

Not In Our Stars — Scott Klein

Bipartisan or Babel

For the past five months, many of us who have more vigorously supported the preservation of Kirkland's ideals and academic structure have spent a lot of time pointing the finger at the Hamilton administration and trustees. We have seen them almost as the deification of evil in a battle between vice and virtue. As a result of the events of the past two weeks, I can no longer buy into this simplistic conspiracy theory. It is now obvious to me that both Boards and administrations have been involved in a power struggle, and a very mismatched one at that. Each has tried to get the jump on the other, as evidenced by Hamilton's quickie announcement of the merger while the status of the first vote was still unresolved, and by Kirkland's subsequently short-lived opposition to the merger and later support of consolidation as the means of combination for the two schools. Too often, self-survival and institutional power have become motivating forces, while educational considerations have taken the back seat. The bilateral baiting and needling has got to stop. It has characterized both institutions since the beginning, and has probably precipitated the need for a "final solution." The time to point fingers is long past. Neither institution has the right to blame the other for its troubles. We have both wasted too much time and effort talking at each other. Now, more than ever before, when the future Hamilton is still in the making, is the time we must talk to each other. We must speak rationally, sensitively and honestly, and must



leave behind the anger and animosity that have frequently plagued many of our past discussions.

Unfortunately, the actions of the Kirkland administration in response to the recent Trustee meeting reek of this same irrational and insensitive anger and bitterness. Granted it is not my alma mater that is being taken away. However, the intent of combining the two colleges was not to rape a coordinate women's college or to destroy its academic philosophy. Maybe some in the community do favor the merger for these sorts of reasons. I do believe that the financial considerations were an important factor, as this year's large Kirkland deficit indicates the economic difficulties the school is facing. Although I personally think that coordination was well worth the financial gamble, I can see the economic problems that might have resulted.

So I cannot accept a president of a college reactivating latent suspicion and hostility purely as a means to further extend the ongoing power struggle. Nor can I justify a dean of a college misconstruing the actions and the intent of a board of trustees and college president to project them as irresponsible and dishonest. The Hamilton Board should have made clear its role in the discussions long before the recent Trustee weekend. The President should have alerted the Dean about his decision to withdraw his support from the abbreviated tenure procedure. However, the Hamilton board never did say that they would negotiate on an equal basis with Kirkland. To accuse them of purposeful deception is to use the same method one is accusing the Trustees and President of. In addition, the personal interplay between both administrations should be the domain of those two bodies. To involve the community by translating internal differences into malicious indications of intent is unnecessary and unproductive.

Instead of continuing this cycle of finger-pointing, we must sit down and work to guarantee the continuance of the strengths of both colleges. Nothing has actually changed in the past two weeks. If we care about education on this Hill, we must ignore the amoral power struggles, and concentrate our energies on what we see to be in the best interest of the college in the future. We must remain strident and active, and work with the existing *ad hoc* committees and administrators. If we do not express our concerns, we cannot complain about what will result. It is obvious to me that if the Hamilton administration and Trustees do not see the value of many of Kirkland's academic policies and philosophy and do not incorporate them into the new Hamilton, then this school will lose a great deal. There is a lot that is good about this place, and still much that must be improved. This can be a good opportunity if all of us in the community choose to use it. If we do not try, we will never know.

Sidelights — *Tom Davis*

Maxims for Merger

October break loomed, tests were being taken and papers being completed, and the paper was not going to be published. The prickly issue of the merger was finally getting some quiet time when the administrations of Hamiton and Kirkland colleges announced some changes of mood and policy.

It is difficult to absorb all at once lump sum announcements of policy change, and what is more, these kinds of surprises breed doubts and ugly feelings about the integrity of the administrations and boards of both schools.

Since Martin Carovano stated Wednesday night in the chapel that there are some questions of the merger that student opinion would not be solicited for, and since student opinion is likely to be sporadic and incomplete when it is asked for, we may as well get used to not being kept abreast of affairs but rather receiving their justification in *post facto* meetings. Communications between administration and student body are in a deplorable muddle. But it is a bit impractical for the board or president to rush off a newsletter with each dissenting vote. The Hamilton Board of Trustees met four times in the last six months—the middle of May, June 10, July 15, and October 7-8. The June and July meetings were not regularly scheduled, and until two weeks ago there were differences of opnion on whether or not Kirkland should be granted formal negotiating power.

It is clear that students will not be the first notified in a crisis, and for the sake of our sanity perhaps we can derive a set of assumptions that Hamilton Board and President use to under-pin their rationale in merging the two schools.

For example, in the recent tenure furor Dean Gulick felt that all Kirkland faculty should undergo the normal Hamilton tenure process. Dean Frazer felt that all tenured Kirkland faculty should be granted immediate tenure at the new institution. A compromise was worked out, and it stated that there were some Kirkland faculty who could be identified immediately for a tenure decision. The Hamilton Board was doubtful about deviating fom the "normal process," and even Kirkland did not give their assurance that they would agree to the compromise. It soon became clear to the Hamilton Board that granting Kirkland the formal power of negotiation as an equal partner—i.e., the power to veto or create an impasse situation—would create a system of "checks" but no "balances." Giving a group the power to veto is the tacit assertion that you expect them to use it to the best of their ability: to use it when they disagree on a decision or to use it to delay the decision of an issue in order that their opposition might be strengthened.

One assumption about the merger is apparent: however much could be gained by a true democratic process would be more than compensated for by the ravages of having two colleges in limbo.

Another assumption that the Hamilton Board and President used in their recent policy decision is that the tenured faculty of the "ongoing institution" are the backbone of the school. Students come and go, as do administrators, but the faculty remain. Therefore, anything that jeopardizes their security or inhibits their ability as educators should be avoided.

Over the summer President Carovano heard doubts from various faculty and the Dean about what new role new faculty would play in their departments. Is it so unusual for faculty to wonder how teaching assignments will be redistributed and who will be comfortable with what assignments? Evidently the consensus is that the trial period should not be abbreviated.

> 'There is less room to think freely if the ideas and suggestions themselves are open to criticism.'

Another assumption that the Hamilton Board and President makes is that, like any other self-respecting legislative or judicial body, it is not wise to advertise differences of opinion and in-fighting. It is open to do so, but it is restrictive policy for the board to allow the people affected by their decisions to know every move and the manner made in arriving at those decisions. There is less room to think freely if the ideas and suggestions themselves are open to criticism.

One of the root assumptions that the Hamilton Board and Administration makes is that because they are responsible for the final outcome of the merger and for the new college's finances, they must have the final decision-making power. Hamilton has said that it will seek the considerations of the Kirkland constituents, but it cannot allow Kirkland the power to slow the merger process to a halt. Slowing the merger jeopardizes the academic viability of the new institution and it is costly as well. Besides, can money intended for Hamilton College be rightfully committed to Kirkland, since it was given not to the President and not to the present administrations of either school? The money owned by Hamilton College is under the supervision of the Board of Trustees, yet neither are they at liberty to give it to whom they please.

The final and most inclusive assumption that the Board and Administration make is that the longevity of the institution takes first priority. This assumption, however, is not the handiwork of the present Board of Trustees but was formulated for them by past Trustees and the founders of the school. No doubt this assumption puts a great deal of strain on *individuals*--administrators, teachers, students, new teachers and new students--but the goal is neither a personal lust nor a new idea. However much we may regret these goals and the personal expense to those who may fall victim to them, as well as the expense to those designated to carry them out, it is clear that they are institutional goals and not necessarily personal ones.

Your Mother Wears Army Boots — *Rebecca Pressman*

Coping with Conspiracy

My friend Marilyn wants to graduate from college and live on a farm in Vermont. There she will grow her own food, make her own clothes and beat her laundry against a rock. No matter that Marilyn has never seen a piece of clothing without a label in the back or has never eaten vegetables without first removing plastic. She feels that these desperate measures are necessary to avoid being engulfed by "The System." If she partakes of their bounty, she will immediately become as corrupt as "they" are. Marilyn is a member of the "He who turns and runs away/lives to fight another day" school of social activism.

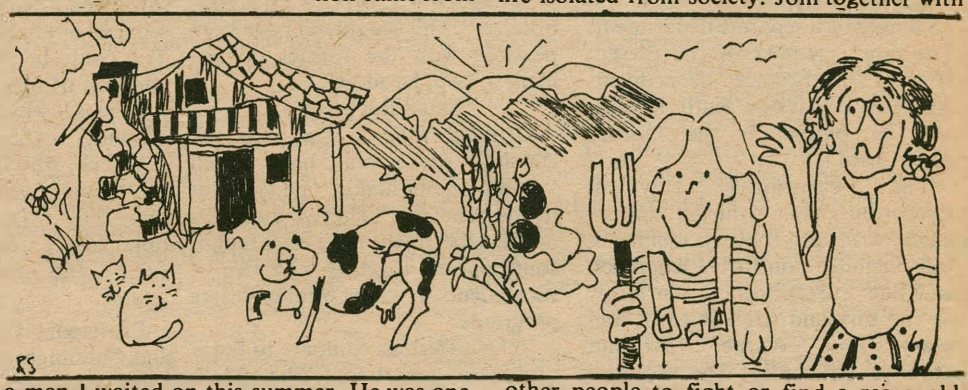
I argue with Marilyn every time I see her. First I dislike the use of indefinite pronouns such as they without a definite antecedent: "Who are they?" Second, I hate the phrase "the system." The phrase conveys a paranoid world view, something out of "The Invaders." The system is an amorphous Blob figure, a serpentine creature with many tentacled arms. Moreover, I cherish my illusion of potency. I can use society without being exploited by it.

If I were sure of this, Marilyn's tirades would not bother me. Everyone suspects that authority is not to be trusted; Washington is populated by "theys." When Martin Carovano says, "I don't know," we hiss and think, "You're lying." Our older brothers and sisters raised hell and then went to law school or med school. The irresistible force overturned the immovable object. Worse yet, like any other science fiction slaves, they seem happier than before. (Maybe these conformists have an extra eye now in the back of their heads.)

The more contact I have with this monster, the more suspicious I get. I have my evaluations translated into grades so that LSDAS can interpret them. I submit to being fingerprinted before the LSAT. What secret organization will claim my thumb? You know, Marilyn's paranoid vision may not be far off the track. After all, these are just the preliminary hoops; any successful institution imparts norms along with education. Maybe poor people are poor because they're stupid. Maybe it does not make a difference what a client thinks as long as they can pay. If they do not brainwash me, they will trap me with ten thousand dollars worth of loans.

As you can see, I begin a dialectic with Marilyn and worry in a circle till we join hands. Actually, I have been offered several different solutions. The first answer is that I'll grow out of worrying. Anyway, people concede piece by piece; the transition is gradual. The material benefits which I'll receive will outweigh a little piece of mind.

The most constructive solution came from



a man I waited on this summer. He was one of those mysterious strangers who pop out of nowhere, answer your deepest questions, and then disappear. Jorge was a physicist from Venezuela and while he ate his pizza, we discussed the apathy and despair of American youth. (I was a lousy waitress, but a great conversationalist.) He said to me: "You Americans think you can find individual solutions to what are basically collective problems. You take too much upon yourself and then when you fail, you fall back on individual escapes like drugs or a life isolated from society. Join together with other people to fight or find a reasonable piece of the world and work on that." I wish he could have found Marilyn and convinced her that you can fight the system without an atomic ray gun. However, I also wish that he hadn't started his explanation with, "You are young."

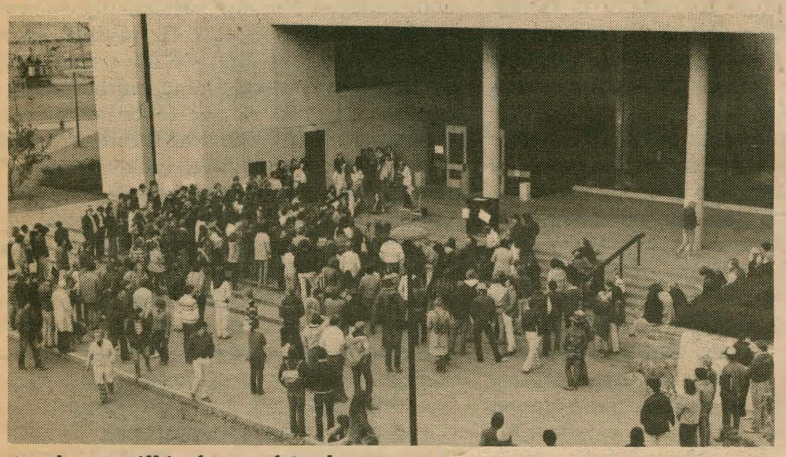
Lunchtime Demonstration: Some Food for Thought

By PHILIP RUPPEL

Nearly 30 Hamilton and Kirkland students met last week to organize a protest against the decision of the Hamilton Board of Trustees concerning tenure policy. The result of the meeting was a lunchtime demonstration held last Thursday on the steps of Burke Library.

The demonstration began almost 20 minutes late. First to speak was one of the demonstration's organizers, Kirkland junior Barbara Burns. Reading from a memorandum sent to President Carovano and the Hamilton trustees, Burns urged that the voices of all students be heard. Burns also demanded that the Hamilton administration issue a guarantee to all Kirkland students that the "academic options presently available will be maintained for all matriculating students of the classes of 1979, '80, and '81.

The memorandum, which was later circulated around campus to be signed by all interested students, proposed a number of academic options to be offered in the new institution. These included a Senior Project option, work study, independent study, internships and fieldwork programs, and the option of evaluations. The memorandum concluded by requesting that President Carovano listen to the students and act on their advice.



Students mill in front of Burke.

Faculty Voices

Following Burns were several speakers from the Kirkland faculty and student body, as well as a number of Hamilton students. Speaking to a crowd of almost 200, Kirkland Professor of History Esther Barazzone addressed the issue of the liberal arts education and its meaning in the new institution. Repeating what seemed to be a recurrent theme in the demonstration, Barazzone called for a larger Kirkland role in the determination of policies for the new institution.

Kirkland Professor of Literature Peter Rabinowitz spoke about the role of the student in both the old and new institutions. "I am speaking not as a member of the faculty, but as a remnant of the '60's," said Rabinowitz. Outlining a general plan of action, Rabinowitz advised students not to panic, and to be prepared for failure. "Justice will not be 100%, he said.

Lauren Greenberger, a Kirkland senior, also spoke in the demonstration. "In my view, what happened is not strikingly new, just a declaration of where Kirkland stands," said Greenberger. "The cards are on the table; the game is not over. We just know a bit more clearly what the rules are." As a member of the Ad Hoc Committee on Academic Affairs, Greenberger advised students to pick a topic in the merger important to them and to press the Hamilton faculty and administration.

Emily Eiten, a Kirkland sophomore and member of the demonstration's organizational committee, proposed an alternative plan for student action. "If the demonstration doesn't make an effect on the Board of Trustees, there are methods," said Eiten. "We have power."

Eiten then informed those present of a possible letter-writing campaign to tell prospective students about the situation on the Hill. In an interview after the demonstration, Eiten explained that all she wants to do is inform other students about what is happening at Hamilton and Kirkland. "I view it as a moral action," she said. In an interview the next day, Kirkland President Samuel Babbitt termed the letter-writing campaign "a destructive measure."

Chip Cooper '78, one ot three Hamilton students who participated in the organization of the demonstration, spoke strongly about the problem of respect. "We are being lied to," said Cooper. "I respect Dean Gulick. I don't respect the absent party."

A total of 12 speakers spoke before the audience, which had dwindled to about 100 after an hour. The organizers of the demonstration said that they were generally happy that Kirkland and its supporters had been able to show more strength and unity than ever before.

200 students missed lunch.

Mike Martin

Reorganization Proposed For Faculty Departmental Structure

By KATHY HECHT

The abolishment and joining of several departments, as well as faculty assignments for the 1978-79 academic year, have been outlined in a proposal of department structure, endorsed by Hamilton President J. Martin Carovano. The proposal is based on a joint recommendation by Catherine Frazer, dean of Kirkland , and W. Lawrence Gulick, dean of Hamilton.

The proposal includes all faculty members whose contracts extend to the 1978-79 academic year. A total of 140 faculty members are included in the proposal. Some will be placed in departments other than those of which they had previously been members. Areas in which the college would like to increase its faculty have also been noted.

Under the proposal, the English, Literature, and Creative Writing departments will be made into a single department, with a total of 19 members, making it by far the largest department on the Hill. The one member of the present Literature department not assigned to the new department is Nancy Rabinowitz, who will be placed in the Classics department.

"There will be a lot of us, but I think it will be a good department," said Austin Briggs, chairman of the present English department. One change agreed upon by all involved is that College English will be open to all students, and Briggs noted that some Kirkland faculty members will begin teaching it.

Along with Rabinowitz, Nadine George, Chairman of the Sciences Division and Assistant Professor of History of Science at Kirkland, will also be moved to the Classics department. History of Science will no longer be a separate department. The other member of the present History of Science department, Assistant Professor Ruth Rinard, will be placed in the History department.

The combined Physical Education and Athletic department, with all proposed members, will include Comfort Richardson and Sue Luizzi Spencer, currently on the Kirkland Athletic staff, and Mary Jane Warner, assistant professor of dance. The proposal leaves an additional position open for an instructor in dance. "There are other places I would rather have the dance department," said Warner. "As far as being in the Physical Education department, it doesn't really matter," she added.

The Joint Program in Life Sciences will be abolished under the proposal, and its members will be transferred to the Biology department. That department will have nine members, two of whom have not yet been appointed.

The Art department will include those professors on the Hill currently teaching courses in Art History, as well as those working in the area of Visual Arts, which includes film, sculpture and ceramics. The proposal calls for one more appointment in the area of film.

Seven Hamilton departments will remain unchanged in the proposed structure, as none of them have counterparts at Kirkland. These departments are: Chemistry, Economics, Geology, Germanic and Slavic Languages and Literature, Physics, Romance Languages and Literature, and Religion. Provisions have been made, however, for an additional faculty member in Geology, Physics, and either French or Italian. One Kirkland department which currently has no counterpart at Hamilton, the Sociology department, is included in the proposal.

Mathematics and Computer Science have been made into one department, as have Speech and Theater. Both new departments will have a provision for an additional member.

Four new departments will be formed from departments that exist on both sides of the Hill, with no changes in membership. These are: Anthropology, Government, Music and Psychology. An additional member for the Psychology department has been proposed.

Classics Department Revamps Curriculum

By STANLEY KAYMEN

Professor James Cunningham will head a new, coordinated, four-member Classics department starting in September, 1978.

Combined in the department will be Cunningham, whose specialty is Latin and Roman Law; Nancy Rabinowitz, whose field is classical literature translated or in the original; Nadine George, who is an expert on the history of science in antiquity; and a fourth, who will complement and add to the revised department.

Cunningham suggested the possibility of offering a non-language major--"Classical Studies." This would not have been possible with the former department of two, he added.

Small But Strong

Denying that in the past the classics professors have been "sitting on our hands," he said that to the contrary, "Thetwo members of the department have each taught four courses, together with five or six students in winter term intensive programs."

"Our offerings compare to those of a larger department," he added, "and the quality of the students has made it possible."

However, the new department will be better, he said, and will enable even those with a "mental block" about language to major in classics by studying primary works in translation.

Not Just Language

While emphasizing that everything about next year is "tentative at the moment," Nadine George stated that "The three of us agree that the major should be more than just a few courses in the language."

Instrumental in the formation of the new, larger department was Dean Gulick, Cunningham said. The Dean, who feels that "Classics is central to the liberal arts education," found himself faced with two choices:

1) as enrollment in Classics were low, the department could be reduced or abolished;

2) it could be strengthenedwith the addition of new faculty and course offerings, which would "turn it around," in the Dean's words.

Gulick, who studied the offerings of "about twenty other schools," saw that "The merger was the opportunity he'd been waiting for," and followed the latter course.

Professors George, Rabinowitz, and Cunningham and Dean Gulick agree that it's difficult to be specific about next year, and that all changes will be phased. Student participation will be a major factor in determining the offerings and directions of the new department, they noted.

Kirkland Faculty Reacts

By CAROLINE SMITH

Hamilton President J. Martin Carovano reaffirmed his commitment to two and four-year appointments for tenured and non-tenured Kirkland faculty members at their meeting on Wednesday afternoon.

Carovano expressed an interest in some sort of consultation, according to Kirkland Dean of Academic Affairs Catherine Fraser. "Of course some kind of input from the Kirkland community is important," she said, "but it must be in an honest and realistic framework. There should be no illusions or confusions as to who is making the decisions." She suggested a re-writing of the charges of the *ad hoc* committees and the elimination of the word "joint" in their titles.

Kirkland Professor of Literature Ursula Colby noted that, "None of us have contracts going beyond June; we assume that the promises will be honored for two and four-year appointments, but in the meantime there are no contracts,"

Whole Or Skim?

When asked about the prospective influence of the present Kirkland faculty in the new institution, Colby said: "Ask Hamilton. The first opportunity for the faculties to meet together will be after July 1, 1978." President Carovano has suggested that the faculties adjourn into committees of the whole to discuss important issues in the coming months.

"I think the sense of betrayal is very widespread throughout Kirkland--on all levels," Colby said, and "the amount of misinformation on campus is horrendous. I hope that at some point we will have a chance to voice our convictions...right now the context is bad enough without mucking it up."

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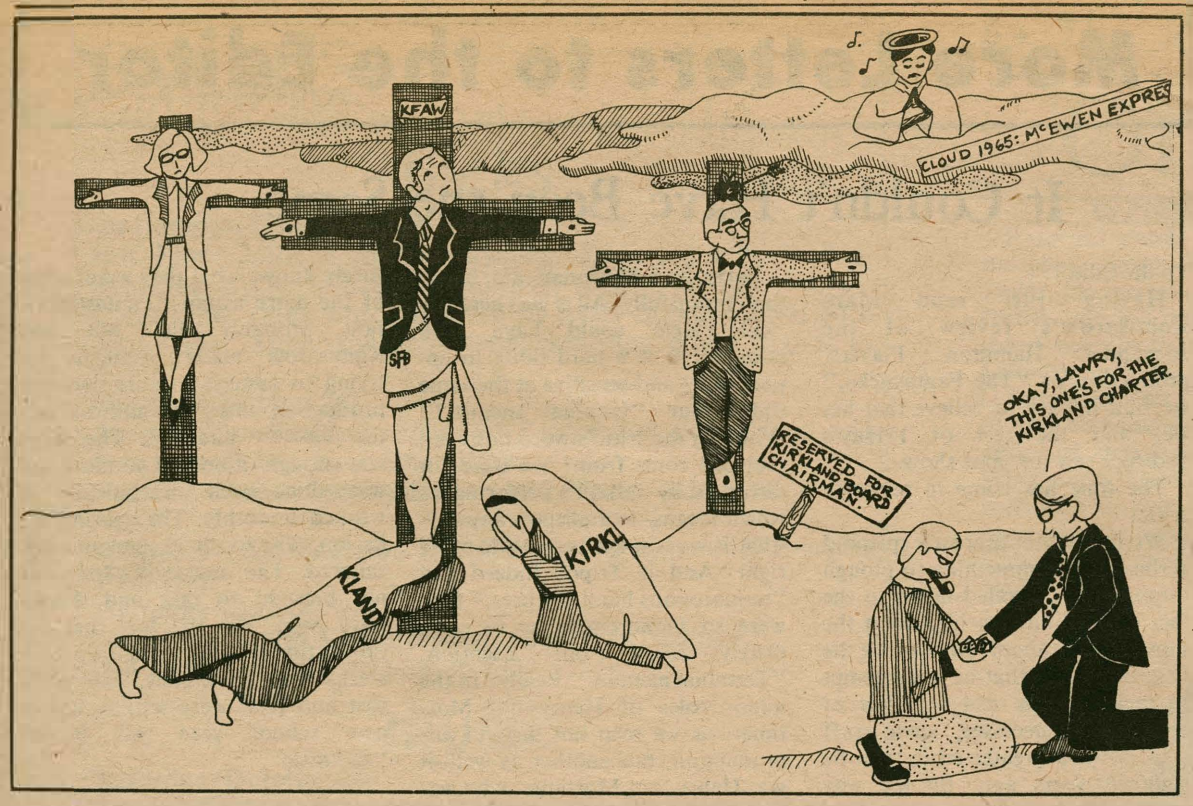

Last Year's Audit Released; Hamilton to Fill Hill Bills

By DOUG CHANDLER

"They finally called a spade a spade," commented Hamilton Provost Sidney Wertimer about the October 9 decision of the Hamilton Board of Trustees to take full responsibility for the "new institution." Wertimer outlined the current financial relationship of the two colleges in an interview last week and released details of the 1976-77 audit of Hamilton College which was presented to the Trustees at the same October meetings.

"They should have passed the resolution last May, it would have made the summer votes unnecessary and saved everyone a lot of trouble," said Wertimer about the Trustee decision. He felt that "no one was misled" but that "too many assumptions were made" about what the process of consolidation would entail.

Assets of $70 million.

In The Hole

Hamilton audit figures as of June 30, 1977 show the total Kirkland deficit to be $3,055,868, of which $2,518,569 is owed to Hamilton. This deficit does not include a current endowment of $703,000 over two-thirds of which is restricted for scholarship and financial aid purposes.

In addition, Kirkland has budgeted a deficit of $691,944 for the 1977-78 school year. A large portion of this amount will come from Hamilton loans made during the year, and the rest will come from tuition payments and gifts to Kirkland. The figure was arrived at with the assumption that Kirkland will raise an additional $384,225 in unrestricted gifts this year; if this money is not raised, Hamilton will make up the difference with further loans.

In The Money

Hamilton unrestricted assets (those funds which may be spent unconditionally, unlike endowment funds) totalled $2,986,223 as of June 30, 1977. When the colleges are consolidated, Hamilton will absorb the Kirkland deficit and will have a net deficit in unrestricted assets. This deficit will be "carried" until it is paid off. Hamilton will also absorb the remainder of the Kirkland endowment, but will be legally compelled to use the funds only for those purposes for which they have been earmarked, such as scholarships and financial aid for women.

Hamilton has agreed to loan Kirkland enough money for the college to continue in operation until the date of consolidation in July, 1978. The first loan will be made in early December when Kirkland will run out of unrestricted assets. It will cover two Kirkland payments due that month: $324,000 to the New York State Dormitory Authority for the use and construction of Kirkland dormitories, and $13,631 on a bank loan for the Kirner Johnson Auditorium.

In The Soup

January tuition payments should keep Kirkland afloat until March, and then another loan will be made by Hamilton to keep the college open until July.

Hamilton will pay a first installment of $371,440 on the Fieldhouse and Chemistry Building construction on Dec 10. The college is also paying $78,000 annually on a loan for Dunham Dormitory construction made by the New York State Dormitory Authority in 1958.

Hamilton's total assets including land values, physical plant value, endowment and unrestricted assets currently total over $70 million. A donation of $1 million was recently made to the college. The name of the donor and the status of the donation were not released by the Business office.

The Hamilton audit was done by Coopers and Lybrand of Syracuse and was dated September 1, 1977. One section remarked, "The formal legal action to effect the combination (of the two colleges) is under study and not yet determined. Accordingly the financial and accounting treatment to effect this action cannot now be determined."

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Students Included in Admissions Process

By RICK ARNOLD

The Student Admissions Committee met on October 4 for the purpose of reviewing and amending the "Student Input into the Admissions Process" proposal, which provides for students to sit on the admission committee, to review applications for admission, and to vote on the applications.

The constituency of the student reviewers, and the training of these reviewers for their job were the major topics of discussion among George Nehme, Chairman of the SAC, Ann Baker, the liason between the SAC and the Admissions Staff, and eighteen students who attended the meeting.

Student Reviewers

The first draft of the SAC proposal stipulated that the SAC would solicit applications from interested students for the six positions, with the understanding that the Dean of Admissions would have the final say on all choices.

Roberta Nelson proposed that the six student reviewers be three men and three women. This amendment was passed by a 15-2-1 margin.

The SAC also amended the provision that the six reviewers be seniors by extending eligibility to sophomores and juniors. The SAC said that the Dean of Admissions should decide what should be the class composition of the student reviewers. Student reviewers would be selected (or reselected) each year.

The SAC also modified their means for recommending student reviewer candidates to the Admissions Staff. The amendment, which passed unanimously, stipulated that the SAC would evaluate the student reviewer applications and recommend sixteen applicants to the Admissions Staff. Members of the SAC who apply for the student reviewer position whould not partake in the voting for the sixteen recommendations.

Alternates

The position of student reviewer necessarily demands a great deal of time, work, and responsibility. Consequently, the initial SAC proposal stated that a student would be relieved of his position if he failed to fulfill his duties.

The Dean of Admissions "will render his decision on the basis of facts reported to him by members of the admissions Staff and after separate discussions with the accused member and the Chair of the Student Admissions Committee," according to the first draft of the SAC proposal.

Under such circumstances, the files which would have been read by the disposed student reviewer would instead be read by a faculty member.

Lee Berner, '80, proposed that there be two alternates (one male, one female) who would be chosen by the Admissions Staff from among the candidates recommended by the SAC. A student reviewer who could not fulfill his duties would then be replaced by an alternate of the same sex. The motion carried unanimously.

Training Method

The first proposal stated that the six student reviewers would be trained in reading and evaluating application files by using student files whcih are at least five years old.

Ann Baker proposed that the reviewers (as well as the alternates) also be trained by using rejected applications and applications of those students who were accepted, but declined admission. As was stipulated in the first proposal, no student files could be taken from the Admissions office. This proposal passed unanimously.

commentary

The Kiss of Judas

By LESLIE ELION

What is Kirkland's grievance? Why do her constituents claim to have received the kiss of Judas? The Hamilton Board of Trustees created an image of partnership for the new institution, whether or not a legal agreement to negotiate was made. The Hill would be reborn as a synthesis of Hamilton and Kirkland. Hence, we who attend the schools on the Hill assumed that we would proceed in a spirit of inquiry, a willingness to change so essential to the philosophy of a liberal arts education: to seek, to discover, to accept nothing infallible and to know everything as possibilities. Appointing Deans Gulick and Frazer to confer on consolidation was proof of negotiation, unless we are to believe that these two eminent members to their Administrations scheduled a few tete-a-tetes to see what tea they could brew together. And we do believe it--not when the fur began to fly and the Hamilton Board hastened to clarify its position *after* a brouhaha arose over the "generous" terms given the Kirkland faculty.

We believed that scrupulous honor and respect for the mere principle of a thing would be observed in shaping the successor college. The question was not so much the fate of Kirkland as it was a matter of faith and rectitude. A successor institution in which one party has had no representation nor any influence is a mockery. The goodwill and the dignity with which the Board had heretofore tried to desport itself has been poisoned. The outcome should have been foreseen earlier, when the Board reneged on its mutual agreement with the Kirkland Board to bring in outside consultants to suggest policies for amalgamation. Moreover, there was never any question that Kirkland was financially defunct and that Hamilton was the continuing college. Our honorable concern was presubably education, not the debacle of power: I am supreme, I subjugate you, therefore you in your weakness can offerme nothing. All notion of Kirkland's contribution to the successor college thus being obliterated, Kirkland constituents are not so foolish as to believe that Hamilton will salvage some form of their school for future students' benefit.

In life, there is a basic human tendency toward conservatism. That retinence is the triumph of fear over courage: the courage to will something to be in more or less shapeable terms. The spectre of change chills the mind, and the reactionary dragon stirs in the human heart. Tradition's durability is comforting, but when it has fossilized what it is supposed to preserve, as illustrated in Hamilton's despotic reaction to Kirkland's divergent views, it has outworn its purpose. Tradition is no longer sufficiently sure of itself to be indifferent to the fashions of the times it must compete with; it now fearfully outlaws these fashions. If we at Kirkland seem aggressive and provocative in trying to retain many of the liberal aspects of our education, it is because we know the value of seeing thingsas being perpetually shapeable. That is basically what we want: an attitude that welcomes shapeability in the classic spirit of education as taught by Plato, Socrates and the Sophists.

We insist that the Board's phrase, "We will create a successor institution that will reflect the special strengths which each college now represents" is tantamount to a promise. It is a promise of representation for each party; it is a promise of a mutual exchange of information--the cooperation--that is to bring about a different educational experience. What proceeds is not amalgamtion any longer, but conquer and vanquish. It is no wonder that Kirkland affiliates are cynical, and that they are burning in anguish and betrayal.

No denials or refutations can erase Kirkland's taste of hypocrisy. Better that the Board of Trustees should have clarified its actual policy of no representation, no negotiation, complete subjugation to its whim at the beginning than that we should have been deluded into believing that Kirkland would have an active voice in the merger proceedings. Far better that the jest of Adler should never have been played, than to have gone and agitated for concerns that the Hamilton administration will only half-heartedly consider. It is nothing less than a charade for the Board to have misled Kirkland through either a failure of nerve or an ulterior motive. But we will, sirs, keep our pride intact. We will protest our contemptible treatment as vociferously as our shouts will carry. We will canvas the campus and beyond, peaceably, in honor and the flame of our cause.

Call to Action

We, the student body, have effectively shown our strength, unity and potential power to the decision'makers at Hamilton. Now we must create logical, coherent proposals that will support the demands outlined at the Burke Library demonstration (remember that the real issues are respect and self-responsibility!). Rather than create a committee to study and report on these issues, the Women's Center has determined an alternative structure that can be facilitated easily.

Task forces will be organized to address each issue specifically. The advantage of this system is that responsibilities are not overwhelming and are short-lived. Also, by studying issues individually, it is hoped that we will avoid hazy rhetoric and instead will define our educational goals unmistakably.

I appeal to you to take an active role in the merger. In the absence of input, it is guaranteed that arbitrary decisions will be made. Responsibilities are minimal. Chairpersons and staffers will be expected to do any necessary research (i.e. interview relevant department heads, etc.), and meet together to define and defend a program that should be supported at Hamilton. The chairperson will also be responsible for writing the final report of the task force whcih will be submitted to both student bodies and the appropriate committees or administrative bodies at Kirkland and Hamilton.

Below is a list of task forces dealing with issues presented in the student letter to the Hamilton Board of Trustees. Please write to me via Box 22-K with your preference by October 26. Be sure to include a note if you are interested in chairing a project group. Contact Jo Pitkin if you are interested in Creative Writing.

Winter Study/Term Options	Kirkland for All Women
Senior Projects	Visual Arts
Study Options - Work Study,	Dance
	Theatre
Self-designed Concentrations	Women's Studies
Evaluative methods	Encouragement of self-evaluation through concentration proposals, etc.

Janis Avery, x4942
Steering Committee, the Women's Center

Senate Platforms

Freshman Senate Elections will be held on Tuesday October 25 in the Bristol Campus Center. All Freshmen are eligible to vote. Please do.

STEVE FRIEDLANDER

I would love to feel free to say "Election to the Student Senate represents the apex of many hard years of work in and out of politcs." Unfortunately, this is not true. My desire to be elected as Freshman representative to the council is twofold. First, I believe my liberal views are concurrent with the general stream of thought within the class of '81. I can therefore more than adequately represent the freshmen. Secondly, on a more personal level, I find the political process at Hamilton fascinating; I would like to contribute to the resolution of such problems as the merger and OUR social life.

I can make only one promise, and that is to take my job seriously. I will always be available for comments, inquiries and criticisms from my constituents. You will receive excellent representation. Please vote.

RANDALL ISAAC

Needless to say, the Senate will be the main group responsible for combining the separate student organizations on the hill. It also supplies most of the money available to these organizations. In the Senate I would do my best to help combine the Hamilton and Kirkland groups with as little disruption as possible. Also, to the extent that the Senate is involved, I will do my part to encourage the expansion of performing arts at the colleges (theater, music,etc.).

BRIAN MEEGAN

My name is Brian Meegan, and I am running for one of the four seats open to Freshmen in the Senate. The reason that I am in the race is that I desire to become involved in various Senate subcommittees: the primary responsibility of a Senator.

If elected, I would like to work on the Budget and Finance Committee, which affects most Hamilton students, since this organization funds the college clubs. Also, I would like to join the Tenure Committee, which serves to represent students in tenure decisions. In future months, this committe may have considerable influence, in regards to the merger.

You know what I am interested in. What I ask for is a chance to represent the Freshmen class in the Senate, and on the above committees.

TIM PLUMMER

My experience in student government is not very great. I was never in the student senate in high school, but I was a homeroom representative. Unfortunately, homeroom representatives don't do anything in my high school, so I'm afraid I can't count that as much.

I do have some experience in government from New York's Boys' State. I am also a fairly quick learner (except for some things in English), and I should be able to catch on to the ways of a senator soon enough.

I can only promise that I will do all I can as well as I can, or better if I can find it in me.

BILL WASKOWITZ

To convey and promote communications between the Hamilton student body and administration is a sizeable job. I hope, by running for freshman class senator, to improve this relationship, along with shedding some light on the need for improved faculty-student relationships. With faculty-student interaction, areas as advising and counseling will be more than just something to turn to when academic questions or problems strike. Through this interaction, problems and needs can become more apparent to the entire community, not just to one half of it. Improved relationships can and will offer students and faculty a better way of life.

More Letters to the Editor

It Couldn't Have Been the Same

To the Editor:

Having just read Marc Komisarow's review of the Alexander Hamilton Players' production of "The Fantasticks," we find it hard to believe that he, we, and the rest of Friday's audience saw the same show.

The time has come to review a critic!

While Mr. Komisarow's splendid verbosity was something to plough through, it all boiled down to the fact that he had no idea what the show was all about. May we be the first to suggest that he not attempt to tackle books and musicals of established successes; such stuff shot down a greater critic than he eighteen years ago. By the way Marc, eighteen years is a long time no matter how small the theater. Clearly Mr. K. is not ready to judge theater on that level.

John Newkirk was fine as the girl's father. He was no John Barrymore, but we noticed no one "astonished" by his "lack of discipline." Both dads did as they were supposed to--sang more than well and--contrary to Komisarow's fantasy--danced as they were supposed to. After all, they were supposed to be older gentlemen who "attempted to execute a burlesque of a vaudeville routine." Had they done better than a successful attempt we would have to assume that they did not (after all) sell buttons or garden gardens. We would have had to assume that they'd been dancing their days away. Surely, you can see that now, Marc.

Barry and Hausman did better than beautifully. All is well here.

El Gaelo could have been stronger. It is a hard thing to appear cruel and sensitive at the same time. But "terminal anemia?" Where in the critic's word book did that one come from? We were not disturbed by Tripoli's performance which means--to audiences anyway--that it was on the better side of all right. And if Tripoli indeed had "monotonous hand gestures," they were so monotonous as to completely escape our attention. "Terminal anemia." Really! In the minor roles of Henry--not Mortimer, as we read not only in this production, but another as well--it was Henry, not Mortimer, who was desperately holding onto his dignity. Mortimer was along for the ride and some very physical slapstick. Perhaps Mr. K. confused the names in his rush to get the column to the Spectator. Anyway both Mortimer and Henry needed to be fun--and they were...simple as that.

Zan Tewksbury was "the mute." It is a difficult role because it requires total concentration. We had heard that Ms. Tewksbury is a most talented actress. But "stole the show?" Obviously this explains Mr. K.'s problem with the whole assignment. It appears he must have a more than passing interest in Ms. Tewksbury and as a result he never saw the other performances! Nice, and very romantic; but hardly professional.

There were problems with the show, of course. The director surely knows what they were; some of the more astute "Fantasticks" fans probably did. But Mr. Komisarow made problems by trying to assume a more complex production than the authors and the director intended. The stage was enough--it needed no more and was done well. Technically it worked smoothly. The lighting did its job. The music accompaniment faltered. The music director was not brought to task and should have been. But the fact that the production was staged in only three weeks with no money, and while cast and crew were settling into a new school year was indeed "fantastic".

Several things come to mind:

1. The Spectator might assign a critic to review who, if he doesn't like or understand the theater, at least has a "trained ear."

2. Mr. Komisarow, should he continue, should not attempt to get his review in under the same-night deadline. He needs more thinking time and we can wait a week.

3. Marc Komisarow should continue to review musicals...after all, someone has to do the job...and...

4. After several years or so of musical theater critiques under his belt, we expect to see some truly excellent work from Mr. K.

To the Alexander Hamilton Players--keep those musicals coming...job well done...your audience enjoyed.

Nancy Richardson

Don't Buy the Gobbling Up

continued from page two

students a diploma under their present requirements and fulfills whatever promises he made to the Kirkland faculty or

B. Resigns and his sucessor implements the requirements.

His actions, while not totally and utterly reprehensible and repugnant, do show a lack of sensitivity to certain virtues (academic freedom, diversity, etc.) in favor of economic pragmatism. What I really mean is his Nixonian orchestration of the media at his disposal, his manipulation of events and press releases, in order to sell the "Merger" (gobbling up) as painlessly as possible.

Consider:

1. Why did the announcement of the merger come the day after the last issue of the Spectator?

2. Why did Homecoming (a major Alumni Fund Raising Event) occur during Mid-Semester Break?

3. Why did President Caravano embark on a three week tour, the day after the details of his deeds became public.

Unconnected? So were certain burglars in an apartment complex in Washington D.C. with a certain Republican President.

Anyway, Economics rules. So fellow Alumni, may I suggest that you too use your $ wisely also.

1. Buy a consumer good to fight recession.

2. Invest in capital goods if you own a business.

3. Send your $ to Kirkland if you need tax deductions.

I hope sincerely that the students and the teachers of both colleges do not get screwed in the name of certain pragmatic decisions.

Eliot Kagan '77

LETTER POLICY

Letters submitted to The Spectator must be type-written, double-spaced, and should not exceed 300 words. Handwritten material cannot be considered for publication. Letters must be received in the Spectator office no later than 4 p.m. the Wednesday preceding publication.

Letters omitted due to space limitations will be given priority the following week. All letters are subject to editing for gramar and libelous content; letters exceeding the 300-word limit may be edited for brevity.

Blurbs must also be type-written and double-spaced, and must bear relevance for a segment of the college community. Blurbs must be receivec in the Spectator office no late than 4 p.m. the Wednesday preceding publication.

Next Time I'll Know Better

To the Editor:

Last Saturday I was hitch-hiking at the intersection of the New York State Thruway and the Northway heading for Hamilton College. I had been standing at the toll plazas with a friend for about half an hour when two guys, one of whom had a sign that read Utica on one side and Clinton on the other, got out of a car that made a U-turn back into Albany.

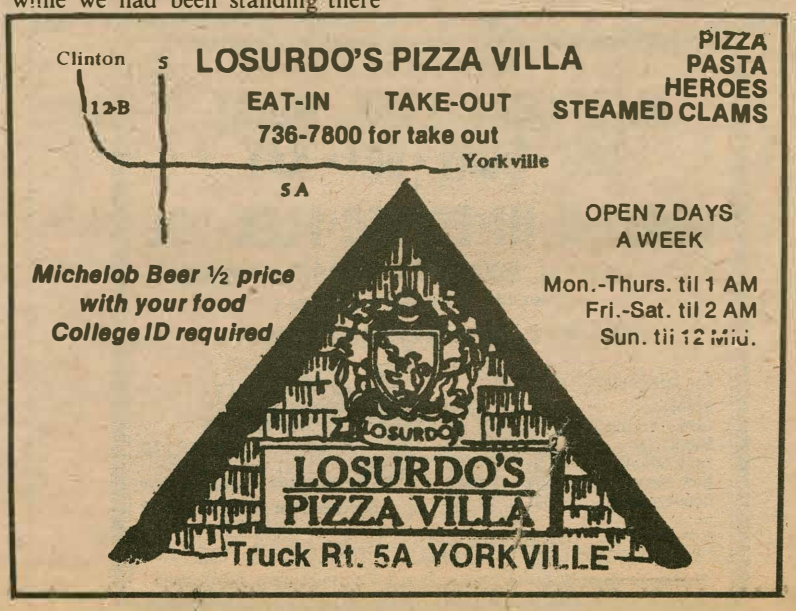
These two newcomers positioned themselves ahead of everyone else waiting. The proper thing for me to have done would have been to tell them tactfully and expediently to move their butts to the end of the line. Next time I'll know better.

Five minutes after they arrived a car stopped for them and they jumped in. I ran up to the car and protested that they had just arrived while we had been standing there for a longer time and were next in line. One of the novice hikers offered me the lame excuse that the car had stopped for them while it had not stopped for us. What did he think--that he had a prettier face than the rest of us on the road?

If nothing else, I hope by saying something I made them feel a little guilty. Last Saturday was cold and wet, and I just want those two guys to know that we spent another two hours on the road before someone else stopped.

Such a flagrant disregard of hitch-hiking etiquette is deplorable and worse than that it is inconsiderate and elitist. You two guys know who you are. May the next tractor trailer that passes you throw mud on your nice white jackets.

David Fiorino '77



events

flicks

On Campus This Weekend
H-K Film: *2001: A Space Odyssey.* Friday, 8 p.m. in K-J. Saturday, 8 p.m. in Science. Sunday, 10 p.m. in K-J.
Coop Film: *Deep End.* Directed by Jerzy Skollmowski, with Jane Asher. Music by Cat Stevens. Saturday, 8 and 10 p.m. in K-J.
Monday [October 24]
African Film Festival: *Films of Kenya and East Africa* and *Mau Mau.* 7:30 p.m. in Chemistry.
T'ai Chi Chaun Demonstration and Movie: 8:30 p.m. in the Red Pit.
Women's Film Society: *The Silence.* 10 p.m. in K-J. (Also Tuesday).
Thursday [October 27]
Coop Film: *North By Northwest.* 10 p.m. in Science.
H-K Film: *Let It Be.* 10 p.m. in K-J.

music

Saturday [October 22]
SAC Coffeehouse Concert: *Dai Thomas.* Dai plays folk guitar and sings contemporary, traditional blues songs. In the McEwen Coffeehouse at 9 p.m. Admission is $1 or free with Social Tax.

lectures

Tuesday [October 25]
Discussion: *The Student and Divorce.* 7 p.m. in the Alumni House.
Hamilton/Kirkland AAUP Journal Club Lecture: *"Fidel's Innovations in Education."* J. Franklin Hunt, Professor of Education, Hamilton College. 8:30 p.m. in the Bristol Campus Center Lounges.
Wednesday [October 26]
Lecture: John Sloan Dickey, President Emeritus of Dartmouth College. 8:30 p.m. in the Bristol Campus Center Lounges.
Thursday [October 27]
Government Department Colloquium: *"Revolution and Satelliteism in Mongolia,"* Jeffrey Ross, Instructor in Government, Kirkland College. 7:30 p.m. in the Alumni House.

reading

Wednesday [October 26]
Fiction Reading: *Jonathan Baumbach.* 8:30 p.m. in K-J. Reception after reading at 100 College Road. Begun in 1973-4, the Collective is dedicated to ameliorate the bad publishing situation which has traditionally plagued the up-and-coming writer. Baumbach, who teaches at Brooklyn College, has written two books, *Reruns* and *Babble.* In a word, Baumbach is terrific.

exhibitions

This Is Today. An exhibition of works by living artists. At the Root Art Center. Closes November 13.
Griffin Bates '57: One Man Show of Oils and Acrylics. At the Bristol Campus Center Lounges. Closes November 7.

religion

Saturday [October 22]
Newman Mass, Father Paul Drobin. 5:30 p.m. in the Red Pit.
Sunday [October 23]
Newman Mass. Father Paul Drobin. 9:30 a.m. in the Chapel.
Free Church of Clinton Service. Speaker: Gretchen Van Utt '73, Former Visiting Chaplain. 11:15 a.m. in the Chapel.
Monday [October 24]
Newman Mass. Father Paul Drobin. Noon in the Chapel. (Also Tuesday, Thursday, and Friday.)
Wednesday [October 26]
Ecumenical Protestant Communion Service. The Reverend Joel Tibbetts. Noon in the Chapel.

houseparty schedule

Freshmen, Kirkland and Fraternity members free to all parties. Admission for independents only where noted.
A.D.: Beer and Band. Friday night, 9-1.
Chi Psi: Gin and Juice. Saturday, 10:30 a.m. Admission: $5.00.
D.K.E.: Gin and Juice and the Solid Oak Band. Sunday, 2 p.m. Beer and Tunes. Sunday, 2 a.m.
D.U.: Beer and Band. Saturday, 10-2. Admission: $1.00
E.L.S.: Beer and Tunes. Friday, 8 p.m.
Psi U: Beer and Band. Saturday, 10:30. Admission: $2.00
Sigma Phi: Out of the Blue and Beer. Sunday, 4 p.m.
T.D.X.: Beer and Tunes. Pre-Halloween party. Costumes required, but optional. Saturday, 10-2.

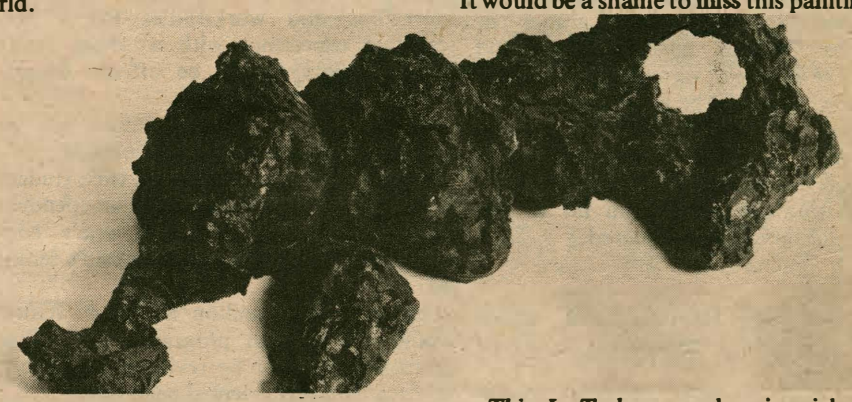
At The RAC

One of the Best

By PHILIP RUPPEL

It opened almost two weeks ago and is still going strong. So, if you miss *This Is Today*, the current exhibit at the Root Art Center, you will miss one of the finest art shows that the team of Rand Carter and Lettie Tourville has brought us.

Essentially, *This Is Today* is a collection of over 60 paintings, sculptures and other odds and ends from New York galleries. What makes this exhibit truly unique is that each work has been recently produced. Two hundred miles away from New York City, Clinton gets a glimpse of the New York art world.



"Eve" by Reuben Kadish.

There are some really catchy pieces of art in this show. Ilya Bolotowsky's *Tondos in Blue, Red, White,* for example, is always a pleasure to look at. The rich and pure blues and reds, reminiscent of Mondrian, create the dual effect of clean, precise art and pleasing design. The same can be said for Fred Eversley's sculpture, *Untitled no. 5.* Looking through the white transluscent polyester, one gets a strong impression of some clean-as-crystal, sterile world behind it.

This Is Today also has some pretty gimmicky pieces. The most obvious is John de Andrea's *Man Leaning Against the Wall.* De Andrea has created a life-size sculpture of a nude man which looks so real that it's unbelievable. One expects him to start walking around the room. Indeed, the show is marked with "the astonishing presence of John de Andrea," to quote Rand Carter, the organizer of the exhibit. The pieces may be gimmicky, but nomatter, they give the show that certain je ne sais quoi.

Other works of interest are Eric Staller's *Light Spin and Light Tunnel.* These two photographs, or cibachrome prints, are fascinating works of imagination and skill. James Jenkins' creative little scenes show another imaginative world in small 11 by 16 inch boxes. Richard Anuskiewicz is represented again (he had a picture in last year's show), with *Trans Orange*, an acrylic work displaying Anuskiewicz's skill in color and design.

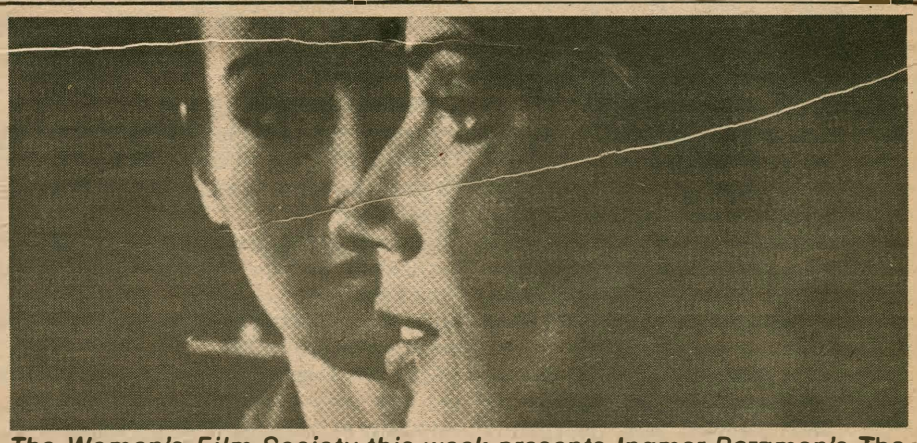
But this review would be incomplete without a mention of the painting that steals the show. *By the River* by Richard Poussette-Dart is a masterpiece in itself. With the vibrancy of Jackson Pollack and the color of the Impressionists, *By the River* is a true pleasure. Preferably, see it at noon, when the sun is beaming strongest through the skylights of the Pocket Gallery. It would be a shame to miss this painting.

This Is Today may be gimmicky, but that's what's happening, I guess. And who cares? There are some really good pieces in this show, gimmicky or not. So, you have about three weeks to get over to the R.A.C. and catch some of that fresh New York City air.

PAINTINGS BY GRIFFIN BATES

Griffin Bates, '57, is currently exhibiting his paintings on the second floor of the Bristol Campus Center. After practicing psychiatry for 12 years and emergency room medicine for 3, Bates has dumped the medical profession to become a full-time painter. However, he didn't start painting now; he's been an artist since 1957.

Paintings by Griffin Bates tends to be an interesting, amusing and sometimes eery show. Bates protrays a world which only a psychiatrist can know. We see sub-conscious, crazy, introverted, extroverted, and altogether unbelievable ideas in his paintings. Farout. But really, this exhibit should not be missed. It's an experience; this is really a different show. And don't worry about the people studying in the lounge. The show was put up to be seen and not to be ignored because of a bunch of grinds. The show ends on November 5.



The Women's Film Society this week presents Ingmar Bergman's The Silence, *starring Ingrid Thulin and Gunnel Lindblom. Bergman's somber view of modern man's condition, wherein human relations are grotesquely ego-centric and perversely sexual, is shattering yet a plea for hope from man himself. Admission is 75 cents. For times and locations, see Events.*

The H-K Film this week is 2001; A Space Odyssey, *the world famous science fiction movie epic directed by Stanley Kubrick. Exploring the dynamics of space travel while tracing the technological history of mankind, man is shown to have an inability to cope with the new and the strange from the beginning of time up to an age where he is controlled by computers. For times and locations, see Events.*

Adler Report: Improving Life on The Hill

The following is the bulk of the proposals made by the participants of the Adler Conference. The purpose of Adler is to provide the design for changes in the Hamilton-Kirkland Community by generating new ideas and proposals. The final implementation of these proposals is dependent on the decision making bodies here on the Hill and on the labor and persistence of interested students.

I. CURRICULUM
GRADES/EVALUATIONS

Performing arts courses and other courses with an enrollment of 25 or less should allow the student the option of grades or evaluations, since evaluations would facilitate the writing of recommendations.
-Consideration should be given to combining grades and evaluations, such as B comprehension, B- increases writing skills.
-at the end of the Jr. year, a departmental letter advising the student on his or her development should be considered.

CLASS SIZE

-Small freshman tutorials and senior seminars with closed enrollments should be made available.
-All lower level courses should be unlimited, except for freshman writing courses and for those courses which receive permission from the Committee on Academic Standing. All upper level courses (300-400) should be limited to 20 unless permission is granted for larger classes.
-Class size should be determined by the professor, except where physical constraints impair limitations.

ART

-Consideration should be given to the possibility of offering a BFA degree as well. Concern was stressed about the preservation of the major.
Both a Fine Arts Department and a Performing Arts Department should be created.
-Some people stated that the existing Fine Arts Department should continue as is.

OTHER DEPARTMENTS:

-Consideration should be given to preserving the distinction between the Kirkland division system and the Hamilton department system.
-Various departments should include more special interest courses such as Black Studies, Jewish Studies and science courses for non-majors.
COURSES:
-More courses for non-majors should be offered such as Physicists View of Nature.
-Consideration should be given to the important skill of autonomous learning that Independent Study/Senior Project programs offer.
-Consideration should be given to making available self-designed majors with some necessary guidelines.
-No course requirements should exist except perhaps in a tutorial system whereby freshmen would have small classes emphasizing skills for college work (e.g., writing skills), accompanied by a strong advisor/conference organization.
-Senior projects should be expanded beyond the Hamilton honors system, but on an optional basis unlike the mandatory Kirkland system.
-Consideration should be given to making senior projects or independent studies mandatory.
-Senior projects should be considered in the curriculum either through senior seminars for departmental majors or through research workshops in which information or problems relating to independent work could be shared amongst students working independently.
-An English composition/analysis course should be required for one semester or one full year for all freshmen.
-Tutorials in all concentrations should be made available to the Freshmen.
-With the demand on the professors' time because of the requirement in English and the departmental tutorials, a strong effort should be made to preserve the number of upper level courses offered.

WINTER TERM/WINTER STUDY

-Winter study credits, not course credits, should be given during January.
More vocational type courses and off-campus programs, such as internships, should be offered.
-Consideration should be given to the following plan for Winter Study: 1) Freshman year- "Great issues courses" with small class size, 2) Sophomore year- open,3) Junior year-off campus and/or independent study, and 4) senior year- senior seminar in field of study.
-Consideration should be given to an evaluation system during this month.
-Work study proje s should be considered and graded by the student's advisor and the field supervisors and appraised by the student in a self evaluation.
-Freshman seminars should be offered, and should be limited to 12 people, should emphasize writing and oral skills, and should require 5 papers and 1 oral presentation. Sophomores and juniors should be offered internships and workstudies for a non academic experience with a winter study credit. Seniors should be offered departmental minars.
-The winter study credit should not be equivalent to the semester course credit.
--For one of the January terms, each student should be required to design an independent study project, preferably in one's concentration and probably during one's senior year.
--The present Hamilton/Kirkland Winter Study/Winter Term programs, as well as internships, should be reviewed to include only academically oriented programs.

Mike Martin

FACULTY ADVISING

--The faculty advising system should use the guidelines of Enclosure BB as a basis for suggestions to students.
--Consideration should be given to merging the Kirkland model of greater emphasis on conference work and the Hamilton model of faculty advising.
--Advisor evaluations by the advisees should be written at the end of each year.
--Only selected faculty should serve as advisors.

GENERAL CURRICULUM

--The new school should enter the 12 college exchange program whereby one can study at another member school without formally transferring.
-Women's studies should be part of the curriculum perhaps through tutorials and senior seminars.
--The choice of final paper or exam should be made by the professor
--Only one Dean of Students should exist in the new school, accompanied by as many associates as is needed. The counseling aspect of the present Kirkland Dean of Students should be provided by the Health Center and not by the Dean.

II. INSTITUTIONAL ASPECTS OF CONSOLIDATION
HOUSING:

--For freshmen, co-ed housing should be the norm, with single sex housing made available.
--Freshmen should not be housed together in one dorm.
--Women should live in Bundy.
--The system of faculty residences should be maintained.
--Both a "cluster" and "general dispersal" plan should be experimented with in the freshman class.
--Student advisors should exist in all dorms if freshmen are dispersed throughout campuses.
--Freshmen should not be housed in suites.
--Freshmen should live in co-ed housing, by floor or section not by room, and should be dispersed into three groups. On the Kirkland campus the freshmen should live in doubles in Major, Minor and McIntosh. On the Hamilton campus, they should live in Dunham. And on the Bundy site, they should live in the wing with the most doubles. However, single sex dorms should be made available. At the three locations, the freshmen should be integrated with upperclassmen, but should constitute the greater number of residents on their hallways.
--Freshmen should have available to them both a male and female student advisor within immediate proximity.

BUNDY REJUVENATION

--Classes should be held in Bundy.
--The space in Bundy should be more efficiently used for recreational purposes, i.e. ping pong, pool, etc.
--From Kirkland, a well-lit path along College Hill Road and a widened Root Glen path with similar substances should be laid to Bundy.
--Other suggestions such as films and more dances should be entertained to welcome Bundy to campus life.

BURKE LIBRARY

--The present smoking area should be converted into a refreshment conversation area
--Somehow the noise should be confined to the first floor.
--Due to the recognition of obvious noise centers and the demand for a greater number of soft reading chairs, the second floor tables should be moved to the first floor browsing section; and the browsing area should be located on the east side of the second floor (Sig side). Soft chairs should then be provided the rest of the second floor, isolated by bookcases of three or more shelves.

OTHER STUDY AREAS

--Glass should be erected in the Emerson library to keep out the noise.
--Consideration should be given to converting space at Kirkland into study areas, including McEwen Dining Hall .

CAREER CENTER

--The Center should be moved out of Dunham and to a more visible location
--More material should be made available and indexed, such as material on studying abroad.
--Possibly through the career center, the school should be more involved in career directing.

HEALTH SERVICES:

--the emergency system and training program should be improved.
--A doctor should be provided for intramural sports.
--Greater dissemination of information concerning health services, especially to freshmen and especially pertaining to birth control, should be instituted.

ADMISSIONS:

--Students should be involved in the Admissions process, such as policy making, travelling to talk with prospective students.
--More minority students should be recruited. At the same time a black studies program should be started to help attract and keep black students.
--As admission becomes more competitive and the applicants tend to be more goal and profession oriented, a commitment to a liberal arts education should be maintained.

MEAL PLAN:

--More options to the present meal plans should be offered.
--Various uses of the meal ticket should be offered, such as in Bristol.

III SOCIAL LIFE
THE PUB

--The basement of McEwen (old Admissions office) should be considered as the site of a new Pub.
--The Pub must be changed.
1. Expand the Pub into the Print Shop area and accompany the present offerings with games and food.
2. Relocate the Pub to the first floor of Bristol, where alternatives to alcohol are already available.
--The Pub should remain open despite other social events on campus.

BRISTOL CAMPUS CENTER

Improvements of the snack bar can be made immediately for a minimal amount of money,e.g., the installation of partitions, carpeting, and adjustable lighting; the addition of plants to alleviate the sterile atmosphere; the movement of the t.v. to a less central location;
--The college community as a whole needs a place to congregate and socialize. An improved snack bar would partially answer this demand.
--The third floor classrooms should be used as office space for student organizations.
--The bookstore should be expanded to allow for increased services, such as a student run used book cooperative and an expanded art cooperative.

OTHER SOCIAL CENTERS--Dormitories should be given social budgets.
--Representative government should be focused on dormitories to make living units more integral parts of campus life.
--McEwen should be used as some sort of student center to prevent the Kirkland Campus from becoming another Bundy.

SOCIAL TAX

--There should be a cooperative arrangement between Hamilton and Kirkland and other area colleges so that social tax payers will be able to use their social tax for events at other schools.
--Mandatory social tax.
--The Interfraternity Council should establish a tax for all non fraternity members with an IFC ticket, one would be able to attend all open fraternity paries. No one, including women,would be admitted without a ticket. This would remove some financial burden from the fraternities.

IV STUDENT GOVERNANCE
STUDENT PARTICIPATION IN FACULTY COMMITTEES:

--Students should be members of as many faculty committees as is feasible, with emphasis on CAP, tenure, and Admission Comm.
--Faculty committees should report to the faculty. However, students should be present when proposals are made by these committees, and should report to the student community regarding such actions taken by faculty committees.
--The Comm. on Academic Policy should be requested to share its minutes with the Student Curriculum Comm. once a month. the CAP should also be available for meetings with the Student Curriculum Comm. once every 6 weeks.

STUDENT GOVERNMENT

--The Senate should be more responsive to the needs of the students on a day to day basis.
--The new student governing body should be a combination of the two present governments, incorporating the efficiency of the Student Senate with the open and direct communication which takes place between students and faculty in the Kirkland governance system.
--During a two year transitional period specified numbers of Kirkland and Hamilton students should be elected to all joint organizations.
--Control of the SAC budget should be reviewed, i.e., should the Dean of Students have veto power over student spending or should the student government have final control over the funds?

PROGRAMS/POLICIES RELATING SPECIFICALLY TO WOMEN:

--The elections to committees should be sex blind.
--Once elected, women in positions of power should form some type of caucus.

Demise of Tenure Accord: A Failure to Communicate

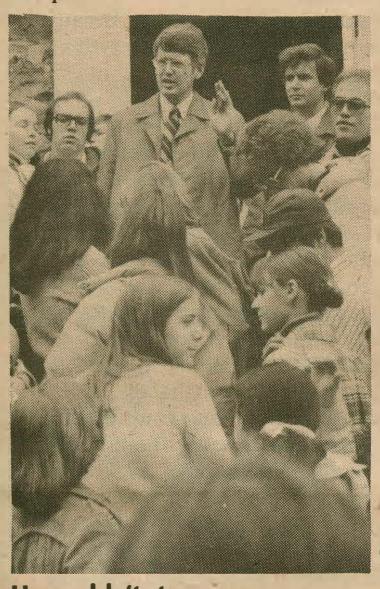
continued from page one

mendation specified two-year appointments at the new institution for all present non-tenured Kirkland faculty. Tenured Kirkland faculty were to be placed in one of two groups by Frazer and Gulick: the first group would be granted tenure immediately, the second tendered four-year contracts with tenure review to be conducted not later than the third year.

This treatment of tenured faculty was a compromise between Frazer who wished all Kirkland tenured faculty to come over with tenure--and Gulick, who desired to postpone tenure decisions because of his limited acquaintance with Kirkland faculty. Carovano gave his blessing to the compromise, and indicated that he was prepared to recommend it to the Board of Trustees.

Commitment To Compromise

"The President simply made a commitment that he found he couldn't support," said Gulick, emphasizing that no one found the Frazer-Gulick compromise entirely acceptable.



Joel Stern

He couldn't stay

The Hamilton Dean said that he had given a progress report on his efforts to evaluate Kirkland faculty at a Friday, October 7 meeting of the Hamilton Faculty Committee on Instruction, anticipating little opposition. But faculty members began to ask some "tough questions" said Gulick.

According to Carovano, also present at the Friday meeting, Hamilton faculty members "had serious reservations about an abbreviated tenure process." During the course of the day, Carovano said, he realized his "naivete" in thinking that the faculty would agree to such a procedure, and that his stock with the faculty would decrease if he pushed the matter.

Saturday Afternoon Massacre

Carovano indicated his reservations to the executive committee of the Hamilton Board that afternoon, and again to the joint executive committees Saturday morning. But he did not communicate with Frazer. The Hamilton Board met as a whole Saturday afternoon, drafted the statement, and rejected the Frazer-Gulick proposal.

"I failed to alert Catherine Frazer," admitted Carovano. "It was not a very good way to do business," he added.

Frazer called Carovano's change of heart "a gratuitous insult to Kirkland faculty. It was a repudiation of both my position and the security of the professionals I sought to protect. There is no way to conclude anything except that they do not accept us on qualified terms."

Gulick, though saying that he sympathizes with Frazer's position, noted, "There is very clear difference between the two faculties in that the emphasis is placed on scholarship here. When you make a bad tenure decision, you're almost assuring an inferior quality of education for a long time."

Gulick admitted that some bad tenure decisions have been made at Hamilton, but said that he can't be held responsible for choices made 20 years ago.

No Guarantees

The Hamilton Dean said that it was made clear to Kirkland that he was not functioning as a negotiator. (Frazer was expressly charged by the Kirkland Board to act as a negotiator.) "I tried to make clear that as Dean of one college there was nothing about the academic program and the academic policies that I could guarantee."

According to Carovano and Gulick, Hamilton never engaged in negotiations. "The word 'negotiate' was chosen by Kirkland," said Carovano. Gulick said that the Hamilton Board chose the term "negotiated" for its statement to emphasize the gravity and finality of its decision.

Commented Babbitt, "When somebody stands up and says 'I'm speaking for this college,' I consider it to mean something."

The term "consolidation" has also been bandied about. "The Kirkland Board got the jump on the Hamilton Board at the end of the summer by accepting the principle of consolidation," Carovano said, explaining that Hamilton has not used the term in its legal sense.

"Consolidation" was specifically mentioned in at least two Hamilton communications sent to students and alumni during the summer.

Withdrawal Urged

Citing Kirkland's role as a less-than-equal partner in light of the Hamilton Board's pronouncement, Babbitt has urged that Kirkland representatives withdraw from the joint *ad hoc* committees on Curriculum and Student Affairs. Deans Frazer and Nonie Scott may do so. "The *ad hoc* committees are set up as though two separate colleges are coming together, and since Hamilton is now in complete control, the committees would function under an invalid system," Babbitt said.

"However, I'm sure there will be some sort of advisory group from Kirkland, if not the joint *ad hoc* committees," he added.

Gulick, in a memorandumdated October 13, suspended the deliberations of the *ad hoc* committees until after the Kirkland Board convenes Wednesday.

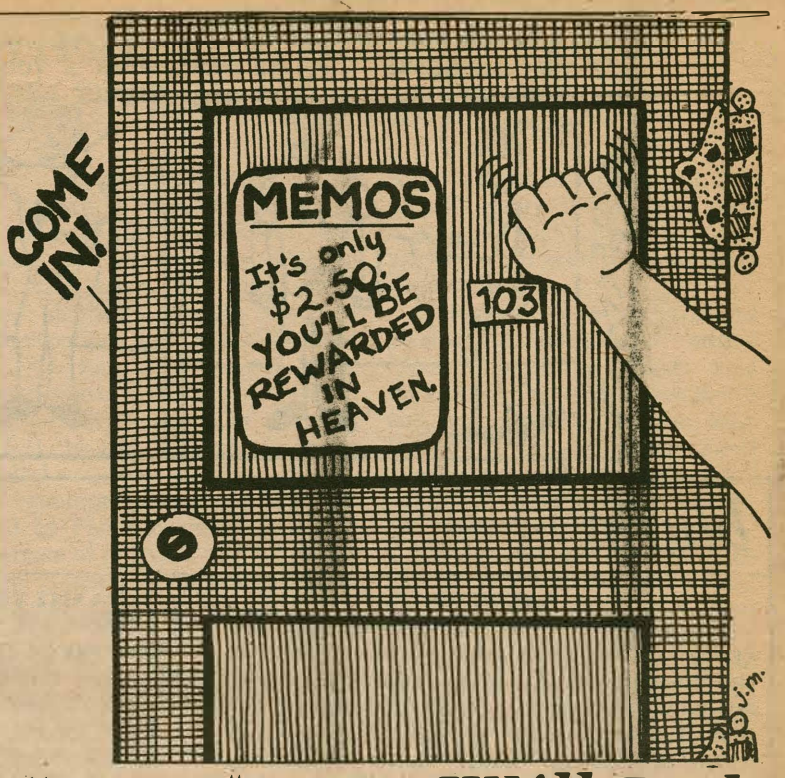
Babbitt has advised transfer for students whose academic interests would not be upheld at the new institution. "Since Hamilton is not interested in putting together the two colleges, I would advise a student to go elsewhere if she can't get what she wants at Hamilton," he said. The same goes for faculty, he added.

Job Security Promised

Kirkland faculty contracts will expire in June, and Hamilton has yet to offer contracts extending beyond that date. But Kirkland faculty members have received repeated assurances from Carovano that they will be retained--non-tenured for a minimum of two years, tenured for a minimum of four.

A recent memorandum sent to all members of the campus community by Bristol and Kirkland Chair Francis H. Musselman reads, in part:

"...President Carovano was assured by the Hamilton Board that his intent to offer appointments at Hamilton to all members of the Kirkland faculty whose contracts would have been in effect on July 1, 1978 would be accepted."



Your $2.50 Will Help

A campus-wide fund drive begins this week. Student Volunteers will scour the campus, knocking on everyone's door to collect money which will benefit the Potter School and Marcy State Programs, the Clinton ABC House, Ox-Fam America, and The American Friends Service Committee. Fund Drive Coordinator Joel Tibbitts hopes that each student will contribute $2.50 to the drive, and that faculty will give considerably more.

The fund drive is the only source of income for the Marcy State and Potter School programs. In the Marcy State Program, students from the Hill go twice a week to the Marcy State Psychiatric Hospital to work individually with patients. Students go to Utica three times a week to the Potter School, a special education center for physically, mentally and emotionally handicapped children. They spend a little over an hour playing and talking to these children. Patient attention from Hamilton and Kirkland students helps provide them with a little fun and recreation they might not otherwise enjoy.

Money from the fund drive goes to pay part of the rent of the ABC ("A Better Chance") House behind the Burke Library. Several inner city high school students come to Clinton each year. They live in the ABC House with a family and live-in tutors, while attending Clinton Central High School. This program tries to provide city youths with a good educational environment, and hopefully, a better chance for success in college and adult life.

Ox-Fam America is a famine relief organization which raises money to aid those in impoverished areas, and to help develop greater food production throughout the world. The American Friends Service Committee, a Quaker service organization, provides relief funds and establishes development programs in chronically depressed areas. It is one of the few American relief organizations helping to rehabilitate the wounded and crippled victims of our now forgotten involvement in Indochina.

Isolated on a hilltop, and involved in the academic, political and social affairs of Hamilton and Kirkland, it is easy to cut yourself off from the "real world," where not everyone is concerned with Poetry, Calculus, mergers, and houseparties. Giving $2.50 to the fund drive does not end the suffering and hunger throughout the world, but at least it's a sign that you can see beyond our comfortable college existence, and that you care, just a little.

Divorce Forum

Divorce is a fact of life for an ever-increasing number of families. On Tuesday evening, Cotober 25, there will be an informal gathering at 7 p.m., in the Alumni House, of students who have experienced the divorce or separation of their parents or perhaps anticipate that this may occur. The group will meet with Don Muilenberg and Cynthia Allen from the Health Center to view a film on divorce, to talk about and listen to others discuss their experiences, and to learn how others have coped with the problems that arise when families break up.

This meeting is for every student who is confronted with this issue. Others are asked not to attend. It is our hope that this group experience will be helpful to all of us who have undergone the difficulties which occur when a family is divided by separation or divorce.

If you are interested in this meeting, please call x 7318 or x 7336 and tell our secretary, as we would like to have an idea of the approximate size of the group.

We look forward to seeing you.

Don Muilenberg
Cynthia Allen

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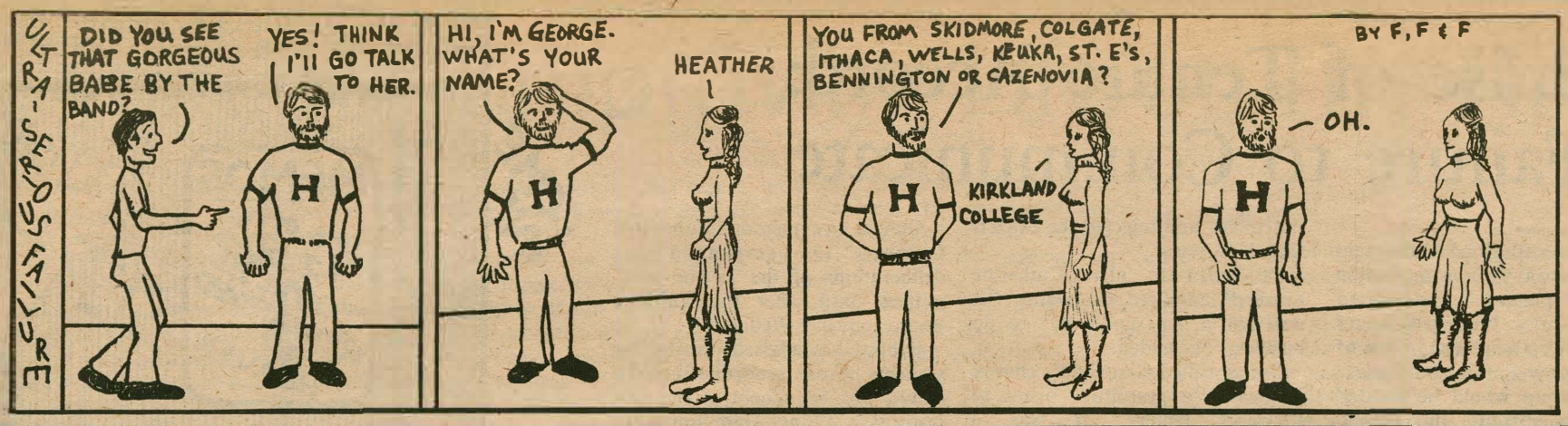
BANKING HOURS
MAIN OFFICE

LOBBY:
Monday through Thursday 9:00 a.m. to 3:00 p.m.
Friday 9:00 a.m. to 6:00 p.m.
DRIVE-UP:
Monday through Wednesday 8:00 a.m. to 5:00 p.m.
Thursday and Friday 8:00 a.m. to 6:00 p.m.

Jazz
4-6 P.M.
Monday- Friday

WHCL FM 88.7

Classical Music
Monday-Friday
6-9 P. M.


ULTRA-SERIOUS FAILURE
DID YOU SEE THAT GORGEOUS BABE BY THE BAND?
YES! THINK I'll GO TALK TO HER.
HI, I'M GEORGE. WHAT'S YOUR NAME?
HEATHER
YOU FROM SKIDMORE, COLGATE, ITHACA, WELLS, KEUKA, ST. E's, BENNINGTON OR CAZENOVIA?
KIRKLAND COLLEGE
BY F, F & F
OH.

blurbs

SAC NEWS

The winners of the SAC election held two Fridays and Saturdays ago were Barry Baker '80 and Brian Meegan '81. Many thanks to those who ran but didn't make it, try again for next year. The committee now consists of Leslie Cook and Phil Ruppel (Co-chairs), Henry Morris (treasurer), Margaret Purcell (acting secretary), Margaret Aptakin, Barry Baker, Brian Meegan, and Mike Quinn. Talk to us. Express your ideas and concerns. We still need two more members from Kirkland, any class, shape, and form. Even if you can't control the absorption, you can still control the music.

SAPPHO/THE GAY ALLIANCE

In case you were wondering, you don't have to be gay to come to a Sappho meeting. Discussions concerning sexuality, societal roles and relevant topics held Sundays at 8 p.m. in the Red Pit. You may contact Lindy Wankoff x4932 or Mary O'Briam x7491.

AD HOC COMMITTEE

There will be an open meeting in the Bristol Campus Center Senate Room on Wednesday, October 26, at 8:00 p.m. to discuss the matters before the Ad Hoc Committee on Academic Affairs (including graduation requirements, winter term/study, independent study, and work-study programs). All Hamilton and Kirkland students are welcome and urged to attend. If you have questions, please contact Jon Stern (x4495) or Laurne Greenberger (x4463).

GOVERNMENT COLLOQUIUM

The Government Department is sponsoring a Colloquium Thursday, October 27th. Professor Jeffrey A. Ross will discuss "Revolution and Satelliteism in Mongolia", 7:30 p.m. in the Alumni House. All are cordially invited to attend.

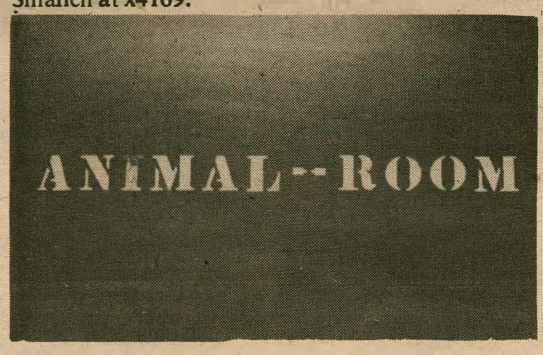
HAMILTON PROGRAMS ABROAD

There will be important general information meetings on Thursday, October 27, at 4 p.m. for students interested in the Junior Year in France (1978-79 academic year) and the Academic Year in Spain (Spring, 1978, or 1978-79 academic year). French students will meet in Silliman 3 and Spanish students in the Silliman Lounge.

COMPUTER COURSES The Computer Center announces the following offerings of non-credit courses for the Fall 1977 semester. 1. *Introduction to a Computer* ,Wednesday October 19th, 4-5:15 p.m. *Description:* This course is intended as an introduction to the capabilities of a modern computer. 2. *Introduction to a Programming Language* October 20th, 24th, 26th, 27th, 4-5 p.m. *Description:* An introduction to programming in the WATFIV language. No previous computer experience is assumed. Note: Each meeting builds upon material from the preceding meetings. 3. *Statistical Analysis Using the SPSS System*, October 19th, 20th, 7:30-8:30 p.m. *Description:* This course is an introduction to the use of the Statistical Package for the Social Sciences, a collection of programs for organizing, summarizing, and analyzing data. Some basic knowledge of statistics is useful to appreciate the capabilities of this system. No previous knowledge of computing is necessary. Note: Each meeting builds upon material from the preceding meetings.

All courses will be held in the User Work Area of the Computer Center, and are open to all members of the college community (no preregistration is necessary).

Any questions snould be addressed to Dave Smallen at x4169.



SENATE MEETING

A student Senate Meeting will be held on Monday October 24, at 7:30 p.m. in the Student Senate Room on the third floor of Bristol. All interested are invited to attend.

In a Pickle

The Colgate Inn

*****

The fool that eats till he is sick must fast till he is well.
Walter Thornbury, *The Jester's Sermon.*

By PEGGY DILLS

I'll admit it. Being a glutton at the Colgate Inn was great. Once a month, we are driven to gluttony by Service Systems special dinners. These dinners leave me disgusted, having eaten too much mediocre food. Unlike the colleges' dining halls, the Colgate Inn serves up sin in style, and made me delight in the gluttonous act of stuffing my face.

The serving table, reminiscent of the eating scene in *Tom Jones*, is a treat to look at even if the thought of eating all that food is overwhelming. As one of my brunch partners remarked to me, "You must love looking at all the colors and forms, being an art major." You really can justify anything, even if it's hard to accept the innate desire to be a glutton. No, no, I didn't go to the Colgate Inn merely to eat. I needed inspiration for my painting!

The food itself is fresh, of good quality, and quite varied. Because you serve yourself, there's no reason not to try a little of everything. I started my meal by sampling one of the three kinds of melon, several of the fresh fruit salads, other appetizers, and one of the main entrees, Eggs Benedict. After we polished off that, our waitress came and filled our coffee cups, took away our dirty plates, and invited us to begin round two. With a clean plate in hand, I dished out a cheese blintz with blueberry syrup, sausage, ham, barbequed chicken, a slice of great roast beef, a blueberry fritter, and some home fried potatoes. Had I been able to walk, I could have gone back for round three and selected from a large assortment of fresh doughnuts and pastries, as well as the other entrees and appetizers I missed on the first two trips. My only complaint is that none of the food was hot enough. This is a problem with many buffet style meals, but is usually alleviated by using good steaming tables.

There is no limit to how much you eat or how long you stay. The waitresses are prompt in refilling coffee and clearing the tables of empty dishes. For the quality of the food and the service, $4.85 is not a large tab.

It's best to make reservations early (by the Wednesday before you plan to go) as the brunch is usually completely booked by Friday or Saturday. The serving hours are between 11:00 a.m. and 2:00 p.m. The earlier you get there the better, as the crowds begin to descend around 11:45 a.m.

The Colgate Inn is located in Hamilton, N.Y. on the main green in the center of town. To get there, take Route 12B and look for signs to Hamilton. The trip takes about one-half hour.

I highly recommend that you try your hand at gluttony. Discovering the pleasures of it may lead to further revelations. Ever tried sloth? avarice? lechery? Kiss morality and your conscience to the wind, and anything can be fun.

Classified ads

HELP WANTED

Dedicated individuals interested in production needed to work the graveyard shift Thursday nights at small circulation college weekly in Clinton, N.Y. Call 859-7101. No experience necessary.

WANTED

WANTED: International treaty "negotiator" to mediate feud in hills of central New York. Successful applicant will have strong record of surmounting hopeless odds and placating hostile adversaries. Preferred background: Central American navigation rights. Send resume c/o Spectator, X2345. All replies will be handled in strict confidence.

LOST & FOUND

STOLEN:$40!!! Mysteriously disappeared from Root 317 just before Mid Term recess. If you happen to know the whereabouts of this money, or if you're conscience is bothering you, please return my money to either Root 317 or Kirkland Box 333 (No questions will, of course be asked)

PERSONALS

A note to "The Glaze"--
I was home for 36 hours. You weren't home when I called. I'll have all sorts of great "college stories" when I get home. Follow me?

S.

Dear Paul and Lowell,
Don't worry. We're taking good care of your old roommate. (Heh heh heh...)

Joe's Friends

How could he do it? I don't know, How? He knew How! How he did it! Oh, How he did it! Oh How I wish How he'd do it again.

with Grace, Leo

Space, the final frontier. These are the voyages of the starship "Enterprise." It's five year mission: to seek out new life, new civilizations, to boldly go where no man has gone before!

To Skeeter, His Pals, and All Those Involved:
We grant you each a copper penny
Flip for heads or tails--
It *won't* Stand On End.

P. & R.

Gentle Aphrodite,
Hephaestus will be taking a short holiday on Lemnos. Shall we revel between the hours of Helius and Eos, safe from their eyes?

Your lover, Apollo

Paula--
How do you do it? I mean, where do you get all your strength from ?

Smilin' Steve

To the First Floor of North--
A Bird in the Bowl is worth a sit in the stall.

J.B.

Long Live the midget bar (the Shriners too)

Dr. Rick,
Who says three's a crowd? Don't knock it 'til you've tried it. Once is philosophy; twice is perversion; but three is heavenly bliss! Besides, one is never enough! *Menage a trois* forever...

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Genesee Beer
12-pack cans/$2.39
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Full line of groceries, cold beer, snacks, cold meats
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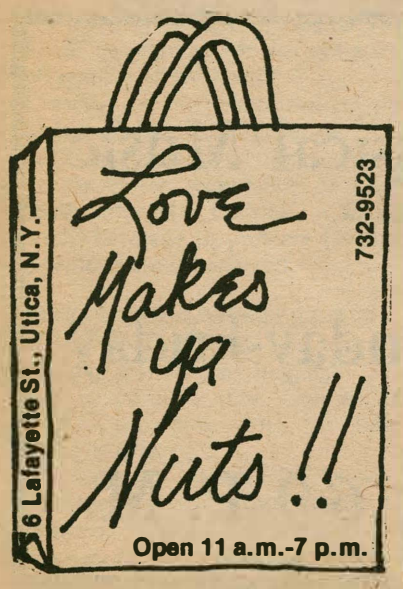


Attention Seniors Juniors & Sophomores:

The 1977 Yearbook will be distributed from 1 to 4 p.m., October 24, 25 and 26. Hamilton students may pick up their books in Bristol, while Kirkland students may receive theirs at McEwen.

All The Vitals

HAMILTON	6	14	6	0	-26
BATES	14	7	15	7	-43

The Scoring

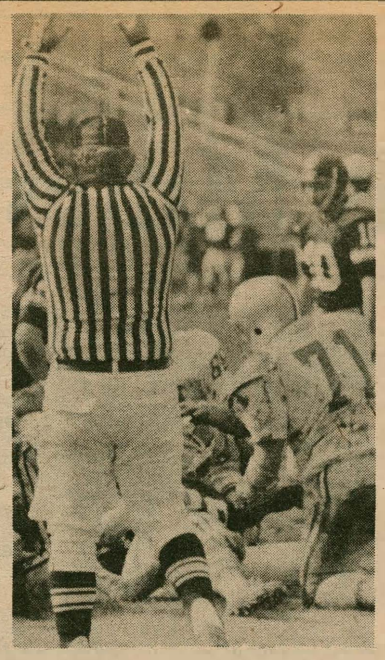
B - Burhoe 9 pass from Colasante [Sommers kick]
H - Annunziata 16 run [kick failed]
B - Szot 32 run [Sommers kick]
B - Pugatch 1 run [Sommers kick]
H - Koelbl 5 run [run failed]
H - White 32 pass from LaFountain [Brooks pass from LaFountain]
B - Pugatch 1 run [Aykanian pass from Colasante]
H - Koelbl 47 run [run failed]
B - Pugatch 1 run [Sommers kick]
B - Pugatch 1 run [Sommers kick]

Spectator Jeopardy Quiz

The answers are provided below; Try to provide the questions. All questions are taken directly from the issue of October 7.

1. The Munstitute
2. G. Harlan Lewis
3. The Kirkland Dance Department
4. Medford, Massachusetts
5. Kathy Hecht
6. Junior Year in Great Neck

Correct Questions: 1. What instrument did Fred Gwyne make famous in the T.V show **The Munsters**? 2. Who was the first man to cross the Atlantic in a kayak? 3. What is located next to Ladies Lingerie at Nichol's Discount Store? 4. What is the oyster capitol of the free world? 5. Who took first in the 100 meter freestyle in the 1976 Olympics? 6. What is the closest thing to Dante's **Inferno**?



Hawk Hits Home 9 Times: Water Polo Team Unbeaten

By JAY MALONEY

The Water Polo Club travelled to Morrisville last Wednesday and came away with their first victory in as many starts. The Continentals had difficulty through the first three periods, as Morrisville proved to be surprisingly strong. Five unanswered goals in the fourth period put the game out of reach, 16-11, as the Blue offense finally gelled.

Hamilton's scoring attack was led by Phil Hawkins, a four year veteran of the wars, who hit the net nine times. Sophomore Steve Adolphi added three goals with a stellar display of ball control. The Conts' ability to outswim their opponents and achieve frequent, aggressive fast breaks won the game for Hamilton.

Junior Jim Yow anchored an excellent defense which stifled Morrisville scoring threats time after time. Sophomore Bob Smith and freshmen Billy Pasnau, Billy Waskowitz, and John Keim showed that the defense is the club's strong point. Goalkeeper Barry Friends made eight saves.

Having had to contend with limited pool time and a late start, the Blue look ahead to a final tournament at Cornell University on October 28. The practices of the next two weeks should yield one of the Hill's best polo teams in recent years.

One More Time

THE STATS

COLBY	0	14	0	0	-14
HAMILTON	21	0	0	7	-28

The Scoring

H - LaFountain 1 run [Tamulis kick]
H - Annunziata 24 run [Tamulis kick]
H - Romaine 1 run [Tamulis kick]
C - Belanger 25 pass from Sears [kick failed]
C - Belanger 18 pass from Sears [Drouin from Higgins]
H - Brooks 5 pass from LaFountain [Tamulis kick]

	COLBY	HAMILTON
FIRST DOWNS	14	19
RUSH. YARDS	52	301
PASS. YARDS	180	135
PASSES C/A	12/31	13/23
HAD INTERCEPTED	2	0
TOTAL OFF.	232	436
PENALTIES	1-15	11-101
LOST FUMBLES		1
PUNTS	7-26.6	6-36.0

Runners To Face Clarkson

By BOB CAREY

On Saturday at Cortland, the Hamilton cross-country team suffered defeat at the hands of both RPI and Cortland State. RPI upended the Continentals 22-33, while Cortland barely eked out a 25-30 win. In the other part of the triangular meet, RPI beat Cortland, 23-33.

RPI's Paul Herbert and Jay Smith were the top two finishers in the meet, with Cortland's Ken Sheck running third. Hamilton's top finisher, in fourth place, was sophomore Sean Delaney, who completed the 5-mile course in 26:28. Hamilton, still without the services of team captain Dave Burgess, could manage only one other runner in the top ten: Dave McGowan's 26:43 good for eighth place. The other Continental scoring came from Eric Karl, Doug Rose, and Doug Burgess, who finished 11-12-13 respectively.

Tomorrow the team will travel to Amherst for the NESCAC finals, then will wait until October 29, when they will compete in the Rochester Invitational.

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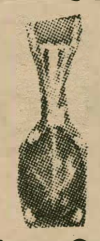
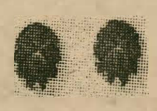
Lennon's JEWELERS





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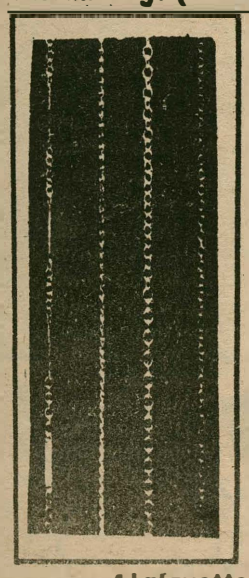

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Vodka	$3.95/qt.
12 year-old Scotch	$10.99/half gal.
	5.99/qt.
	$4.99/fifth
We sold a lottery ticket	$1,000,000

Spectator Sports

Romaine Reads Mules The Riot Act

By DAVE BALOG and ARON AIN

Looking for their first win of the year, the football Continentals turned to Bill Romaine last Saturday. The results: the first individual 200-yard rushing game in Hamilton history and the Conts' first win after three losses.

The 28-14 victory over Colby was in no small part due to Romaine, who rushed for 206 yards in 38 carries, including runs from scrimmage of 45 and 47 yards, and scored his fourth touchdown of the year.

"Billy has shown a lot in the three years he has been here," said coach Don Jones, "but rarely has he shown more than against Colby. He ran around their line, through it for short distances, for long and made our offense as effective as it has been in a long time."

The Conts raced to a 21-0 lead in the first quarter, scoring on three of their first four possessions. Helped by Romaine, drives of 47,60 and 50 yards were climaxed by three scoring plays: Tom LaFountain's one-yard dive, a 24-yard run by Mark Annunziata and Romaine's own one-yard run.

Colby Retaliates

Colby got right back into the game, however, before the end of the half. The scores came on two passes of 25 and 18-yards from quarterback Frank Sears to Paul Belanger. Following a scoreless third period, the Conts clinched the victory in the final seven minutes of the game on a five-yard pass play from LaFountain to Steve Brooks.

The week before at Lewiston, Maine against Bates, the outcome was quite different, however. Nevertheless, just as Romaine stood out in the Colby game, so did another runner, Jack Koelbl, who provided a needed spark for the offense.

The 43-26 loss gave the Conts their longest losing streak since the infamous winless seasons of '73 and '74. The 26-points marked an offensive high fo the Conts this year; the 43 allowed also set a 1977 record.

As in their previous games, the Conts outrushed their opponent. The 308-197 advantage on the ground helped the Conts to outgain Bates in total yardage, 378-347.

142 for Koelbl

Koelbl, a junior transfer student from Brown, gained 142-yards in 16 carries and caught one pass for another ten-yards. He also scored two touchdowns on runs of five and 47-yards.

To Koelbl, the big difference from previous games was that, simply, he got the ball against Bates: "It's frustrating not carrying the ball. I like to run the ball 15-20 times a game; any back like that." Koelbl credited his line for his success: "In a way it was easy, the line blocked really well; they're doing a great job. Also, Billy (Romaine) and I are complimenting each other well now."

Mark Annunziata scored the team's first touchdown on a 16-yard drive in the first quarter after a 59-yard drive. Bates, which had scored first, increased their lead to 21-6 before Koelbl scored on a five-yard run. Marc White's 32-yard reception from Tom LaFountain cut the margin further to 21-20 at halftime. After another Bates touchdown, Koelbl unveiled his 47-yard run to make the score 29-26. Two one-yard scores by Bates' Gary Pugatch then followed.

Despite the 1-3 record, the Hamilton offense has been impressive recently. To running back Mark Annunziata, who rushed for 89-yards against Bates, the success comes from a more varied offense. "We're not geared to the back in motion as we were under the double wing. It makes a big difference."

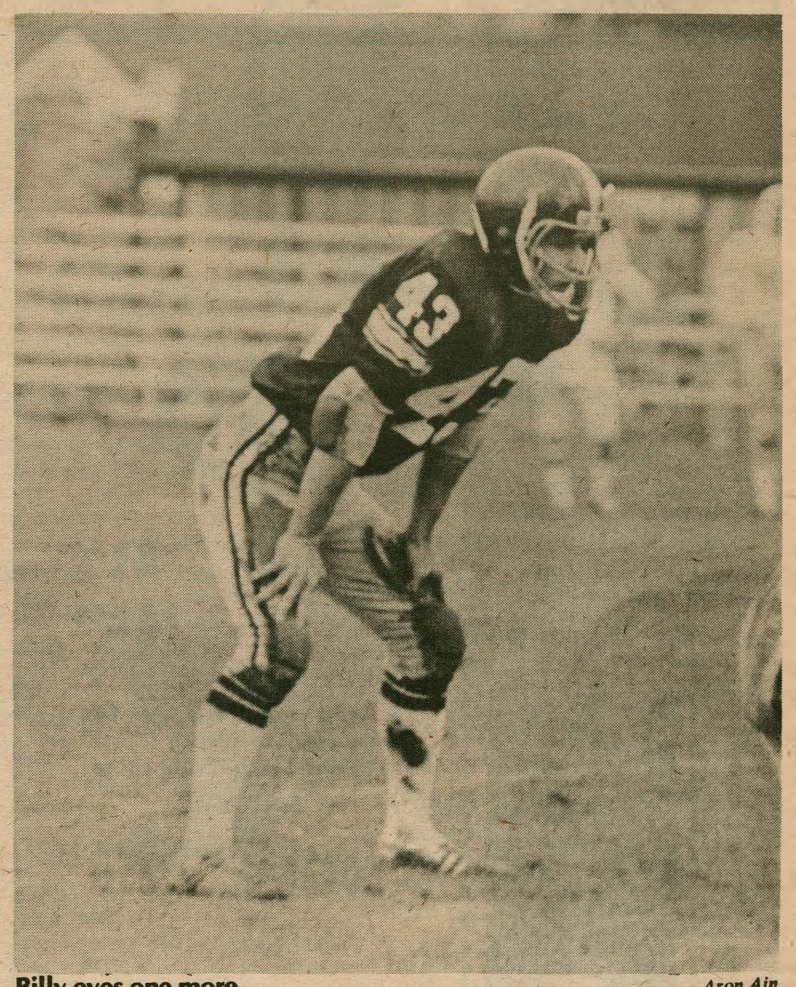
While the backfield has a more varied appearence, a big change for the offensive line, according to Annunziata, is that its assignments have been simplified. "Now the line can block the same with every play; it makes our plays simpler."

Cut the Mistakes

The defense finally came together in the Colby game, according to co-captain Mike Buck. Again, simplifying certain assignments may have been the answer. "Defenders were a little too involved in previous games and we got mixed up on some coverages," said Buck. Confidence is another ingredient the defense seems to be gaining, according to Buck. "We've played well - Tufts only got 30-yards on the ground against us, but penalties and mistakes got us down."

Tomorrow, the Conts take on St. Lawrence here at 1:30. "We'll need a big effort," said Buck, "because St. Lawrence will be the best team we've played."

202 yards on the day.



Billy eyes one more. *Aron Ain*

Cheap Shots

The Northward Movement

By CHRIS CAHILL AND PAUL STELLATO

In 1970, Colgate University became a coeducational institution. Now, the third week of October 1977, a scant seven years later, the Red Raider gridders are currently ranked number one in the East in the Lambert Trophy ratings. Stupified by the rapid redevelopment of college football at Madison County's sole mega-versity, observers wonder, "Is it the girls? Is it the water?" As our own little institutions on the Hill creak and grind in their halting movement towards co-education, the gridiron goings-on taking place just a few minutes southeast of Oriskany Falls triggers controversy and fires the imaginations of avid sports fans on both sides of College Hill Road.

Dateline: October 1984

In an exclusive Spectator interview conducted in his carpeted, climate-controlled office deep within the bowels of 'Nentals Stadium (located where the Chemistry Building used to be-just read the plaque), Head Coach Bo Shembechler reflected upon the lightning development of the Hamilton College football program. That the coach granted the Spectator sports staff an exclusive interview is a tribute to his tact and graciousness, because his move from Ann Arbor to Clinton, particularly during his first days in Clinton, was something less than a joyous experience. At the Coach's first press conference, he announced that he was going to build a "Hegelian" football program at Hamilton. The Hamilton community delighted at this infusion of intellectualism into intercollegiate athletics but was later disappointed when coach clarified this opening statement and explained that he derived his gridiron philosophy from Putzi ("the Kaiser") Hegel, an obscure football coach of the early 1900's, credited with the invention of the flying wedge and guided throughout his coaching career by the maxim, "Kich'em when they're down." At any rate, Coach Schembechler's warm and pleasant ways, which should be obvious in this interview, have more than compensated for any initial misunderstandings between himself and the community.

The Spectator: Coach, would you briefly outline why 'Nentals football has picked up so quickly?

The Coach: Well, I'll tell ya. I knew the day I heard College President Ray Nitschke say in his inaugural speech, "Today NESCAC, tomorrow the Orange Bowl," that we'd have the support of the administration. The folks here sure know how to raise the cash. Look around ya, son! The brand new 60,000 seat stadium, the instant-replay scoreboard, the tear-away jerseys for the cheerleaders? Hell, ya. Nice folks.

The Spectator: We're happy to know that the administration doesn't hesitate to pick up the check, but Coach, money is nothing without ideas, as you so often say. Where did the college get the idea to expand the program?

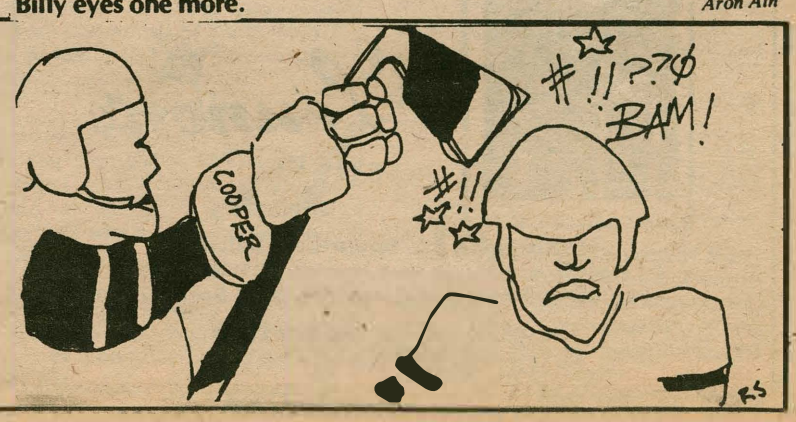
The Coach: Well, again, it was the administration and their concern for the students. Just a few years ago, the boys who couldn't scout much here, if you know what I mean, would be comin' back from Skidmore and Wells and what-not sayin' that the 'Gaters were makin' out like bandits. All those Colgate people would have to do is start talkin' their Lambert Trophy and all, and it was lights out if you know what I mean. You gotta realize that the morale of a football team and of a student body, as much as anything accounts for their success. Now, well hell, all one of our people has to do is start talkin' about our last minute victory over Ole' Miss last week, and they're not playin' second fiddle to nobody.

The Spectator: But Coach. Like you often say to your men, "You gotta pay the price." Colgate, it seems, has paid the price. The last time the Spectator staff car was rolling down 12B, we did a double take when we saw the sign that said, "turn right for SUNY at Hamilton."

The Coach: Well, son, spendin' all your time stuffin' your mouth with fritters at that Coffee House or just plain avoidin' hard and serious work, you couldn't appreciate my position. Remember that it's the football program that pays for the 250 piece marching band and the baton-twirlers' turquoise lame uniforms, and all those rats for the spinnin' boxes over in the Psychology Department. We're givin' the school an image. We've blown the dust off of this place. Why, from what I hear.....

The Spectator: Skinner, Coach. Skinner

The Coach: Yeah, wasn't he that bearded gorilla who used to lead around that raggedy-bottomed bunch o' kazoo players? What kind o' half-time show is that? The Alumni and Alumnae come up with the small kids, and they want to see "a salute to Vernon Downs" or somethin' like that.

The Spectator: But Coach, does the 30th oldest institution of higher learning in America want to mold itself in the image of bosomy cheerleaders and artificial turf or.....

The Coach: Bosomy cheerleaders and artificial turf? Son, what's your name? I'mgonna call up Coach von Schiller and see if you passed your phys-ed test.